



Yering Primary School

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Small School Big Learning

Newsletter

No. 3: February 28th, 2019

Our Vision: Developing independent, confident and creative learners in an individualised learning environment

We value Teamwork, Respect, Responsibility & Independence

Dates to Remember

| | |
|---|---|
| School Captain Badge Presentation | Friday, March 1 st |
| Cooking/Free Dress Day | Wednesday, March 6 th |
| YV99.1FM 'Schools In' program | Friday, March 8 th |
| Labour Day Holiday | Monday, March 11 th |
| Grade 1/2 Golf session | Tuesday, March 12 th |
| Grade 3/4/5/6 Golf session | Friday, March 15 th |
| School Council AGM/School Council meeting | Tuesday, March 19 th |
| Harmony Day performance | Thursday, March 21 st |
| Grade 3/4/5/6 Athletics | Friday, March 22 nd |
| Whole School Swimming program | Monday 25 th – Friday 29 th March |
| School Photos | Tuesday, March 26 th |
| 'Billionaire Boy'/Art Gallery excursion | Tuesday, April 2 nd |
| Term 1 concludes @ 2.30pm | Friday, April 5 th |
| Term 2 commences | Tuesday, April 23 rd |
| Lilydale Schools ANZAC service | Wednesday, April 24 th |
| ANZAC Day public holiday | Thursday, April 25 th |

Yering Primary School is a NUT FREE School



Mrs Cole's Column

I attended the family get together last Friday at Yarra Glen Park. What a pleasant evening it was and it was great to see several of our families come along and

have a chat, whilst the students were playing on all the wonderful equipment there.

There are a few concerns around some of our student lunches at the moment. Some students are having a great deal of sugary items in their lunch. These items give the students a 'high', energy wise, with energy

levels dropping after their playtime. Whole grain foods, fruit, vegetables and high fibre foods in student lunchboxes will keep students attentive and alert for much longer periods, so as learning can progress.

Yesterday the students were involved with learning about the Queensland Fruit Fly and the damage that it can cause to farms. They also made a trap with Holly, the educator. Please find attached to the newsletter a copy of the trap instructions, if you like to make some more, and an information sheet about the fruit fly. These flyers can also be found on the noticeboard.

Our Grade 6 students received their jackets this week and are wearing them proudly, although it has been a rather warm week to have them on! Tomorrow morning Bridget Vallence, Liberal State member, will present the Grade students with their badges and a certificate. Our Grade 6 students have really taken on their responsibilities in a positive manner. We look forward to seeing what the year ahead has in store for them and their leadership opportunities.

There will be several notices coming home in the next week or two regarding upcoming excursions.

Deanna Cole

Principal

Quote for the fortnight: Children need love, especially when they do not deserve it.

Student of the Week



Grady for an amazing effort in spelling unknown words.

Arianne for an amazing effort in spelling unknown words.

Brody for leadership in sport.

Art Awards



Tyson for excellent effort.

YV99.1FM



Please note the next radio broadcast for 2019 will be on **Friday 8th March**. Felicity, Bailey and Kiptyn will be presenting.

Remember to tune in at 10.15am to YVFM 99.1 to listen.

Cooking Lunch/Free Dress day



Your child was given a notice to order lunch for next Wednesday. This has to be returned by Monday 4th March.

Parent Club



Family Get Together

It was great to see several families enjoy our family get together at Yarra Glen last Friday. Thanks for coming along.

School Photos



School photos will be held on **Tuesday 26th March**. Envelopes will be sent home shortly when received.

Swimming Program



The 2019 swimming program will commence on Monday 25th March and continue all week until Friday 29th March.

Swimming program involves 5 one-hour sessions. A notice will come home shortly.

Class Talk

Whole School Writing focus

Our writing focus is **Information text**.

We will commence our unit on **Persuasive text** in the coming week.

Persuasive writing is meant to influence how the reader thinks, feels, acts or makes decisions with regard to a particular idea, issue or proposal.

Some of the most common forms of persuasive writing are essays, letters to the editor, cover letters and resumes, grant proposals, advertising and movie/book reviews.

Soundwaves (spelling program)

In the last two weeks we have been concentrating on the following phonemes (sounds):

k c q ck x(ks) ch

| | |
|-------|--------|
| kite | sock |
| car | fox |
| queen | school |

| | |
|-----------|-------------|
| k kite | cc account |
| c car | cq acquire |
| q queen | qu liquor |
| ck sock | que cheque |
| x(ks) fox | cch gnocchi |
| ch school | |

Extended Sound Box

e ea

| |
|------|
| egg |
| head |

| | |
|-----------|------------|
| e egg | ai said |
| ea head | ay says |
| a any | eo leopard |
| u bury | ei heifer |
| ie friend | |

Extended Sound Box

Whole School Maths focus for Term 1

Place Value

Addition

Subtraction

Length

Volume and capacity

Mass

Please help to reinforce at home what your child is learning at school.

Science Focus for Term 1

Chemical Science

Bend it, Stretch It 1/2

Melting Moments 3-6

Whole School Integrated Studies Topic (Term 1)

People or Places

(Intercultural capability focus)

Grade P/1/2

In Reading, we are focusing on accuracy, rereading to make sure the text makes sense. Thank you to the parents who are ensuring that their child is reading every night. Reading daily at home and at school helps them to improve their reading skills.

In Writing, we have been continuing our work on information text.

We have decorated our Writer's Notebook and used them to record some things that we may like to write about one day in the future.

Meridith has finished working on length and has started working on Volume and capacity. The students will continue to work on place value as we enter into addition and subtraction in number.

Thank you to those of you who have helped your child to collect information from an older person, written down some items for our timelines and send along show and tell to school. We appreciate your effort. It helps to keep our program on track. Thank you.

Grade 3/4/5/6

It has been another busy week in the 3-6 class, with a range of activities running. We have had a workshop learning about the Queensland Fruit Fly, have finalised and worked on our own independent learning goals, and have been finishing our information reports on topics of interest chosen by each student.

Maths has seen students explore the concept of area on the basketball court, looking at how we calculate area and different methods of measuring it. We have also looked at addition and have played games building these skills.

In PE we have played cricket and softball, while in integrated studies we have explored different national anthems and patriotic songs, unpacking their meanings and key themes.