

# 2018 Annual Implementation Plan

for improving student outcomes

Yering Primary School (1034)



Submitted for review by Deanna Cole (School Principal) on 18 February, 2018 at 10:59 PM  
Endorsed by Anne Stenhouse (Senior Education Improvement Leader) on 19 February, 2018 at 06:29 PM  
Endorsed by Teresa Sadler (School Council President) on 26 April, 2018 at 12:13 PM

## Self-evaluation Summary - 2018

Yering Primary School (1034)

	<b>FISO Improvement Model Dimensions</b> The 6 High-impact Improvement Initiatives are highlighted below in red.	<b>Self-evaluation Level</b>
Excellence in teaching and learning	Building practice excellence	Emerging
	Curriculum planning and assessment	Emerging
	Evidence-based high-impact teaching strategies	Emerging moving towards Evolving
	Evaluating impact on learning	Emerging
Professional leadership	Building leadership teams	Emerging
	Instructional and shared leadership	Emerging
	Strategic resource management	Emerging
	Vision, values and culture	Emerging moving towards Evolving
Positive climate for learning	Empowering students and building school pride	Emerging moving towards Evolving
	Setting expectations and promoting inclusion	Emerging
	Health and wellbeing	Emerging moving towards Evolving
	Intellectual engagement and self-awareness	Emerging moving towards Evolving
Community engagement in learning	Building communities	Emerging moving towards Evolving
	Global citizenship	Emerging moving towards Evolving
	Networks with schools, services and agencies	Emerging moving towards Evolving
	Parents and carers as partners	Emerging moving towards Evolving

### Enter your reflective comments

On the whole it appears that our students do not achieve as well in NAPLAN writing as they display in class settings. Further moderation tasks will be completed this year. Further Professional Learning will be provided to staff to continue to improve the way writing is taught, including funding a Literacy coach/expert.

<b>Considerations for 2019</b>	New staff member Consideration of continued literacy specialist
<b>Documents that support this plan</b>	

## Annual Implementation Plan - 2018

### FISO Improvement Initiatives and Key Improvement Strategies

Yering Primary School (1034)

Four Year Strategic Goals	Four Year Strategic Targets	Is this selected for focus this year?	12 month target	FISO initiative														
Improve the learning growth of every student in writing.	<p>By 2017, all students to improve at the rate of one Victorian Curriculum level every year in writing.</p> <p>100% of students with NAPLAN Learning Gain in Medium and High category.</p> <p>100% of students at or above Year 3 and Year 5 NAPLAN minimum standards in writing.</p>	Yes	Outline what you want achieve in the next 12 months against your Strategic Plan target.  By the end of 2018, all students deemed capable will have improved by a minimum of one level in writing.	Building practice excellence														
To improve the well-being of our children so they come to class ready to learn by building student voice (education focus)	By 2017, Student Voice and Agency section in the Attitude to School survey will be in the 4th percentile.	Yes	By the end of 2018, staff will have participated in Professional Learning of HITS feedback implementing through regular writing conferences, where students can identify learning goals.	Empowering students and building school pride														
Enhance student engagement in their learning within a differentiated curriculum to stimulate and challenge all students.	<p>By 2017 the Teaching and Learning in the Attitude to School survey factors will be in the 4th quartile.</p> <table border="1"> <thead> <tr> <th></th> <th></th> <th>2014</th> <th>2017</th> </tr> </thead> <tbody> <tr> <td rowspan="3">Teaching and Learning</td> <td>Learning Confidence</td> <td>4.17</td> <td>5.0</td> </tr> <tr> <td>Stimulating Learning</td> <td>5.0</td> <td>5.0</td> </tr> <tr> <td>Teacher Effectiveness</td> <td>4.87</td> <td>5.0</td> </tr> </tbody> </table>			2014	2017	Teaching and Learning	Learning Confidence	4.17	5.0	Stimulating Learning	5.0	5.0	Teacher Effectiveness	4.87	5.0	No		
		2014	2017															
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	Teacher Effectiveness	4.87	5.0															

<p>To improve the well-being of our children so they come to class ready to learn</p>	<p>By 2017, increase figures in the table below to 5</p> <table border="1" data-bbox="388 275 736 470"> <thead> <tr> <th></th> <th>2014</th> <th>2017</th> </tr> </thead> <tbody> <tr> <td>Student Motivation</td> <td>4.92</td> <td>5.0</td> </tr> <tr> <td>School Connectedness</td> <td>4.87</td> <td>5.0</td> </tr> </tbody> </table>		2014	2017	Student Motivation	4.92	5.0	School Connectedness	4.87	5.0	No		
	2014	2017											
Student Motivation	4.92	5.0											
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<p>Increase student enrolments</p> <p>Increase the capacity of the school to function as a strategic organisation</p>	<p>During the strategic plan timeline endeavour to build student enrolments by 10% of current enrolments (21 students). All policies, processes and procedures necessary completed and reviewed at least once by the end of the strategic plan.</p>	No											

**Improvement Initiatives Rationale**

Our overall writing data, NAPLAN included requires improvement. SEIL discussions in 2017 suggested that the academic focus be narrowed down to writing. Grammar is one area that needs to be a focus within writing.

<b>Goal 1</b>	Improve the learning growth of every student in writing.
<b>12 month target 1.1</b>	By the end of 2018, all students deemed capable will have improved by a minimum of one level in writing.
<b>FISO Initiative</b>	Building practice excellence
<b>Key Improvement Strategies</b>	
KIS 1	Continue to build teacher capacity to use data and assessment to identify and teach to each student's point of learning.

<b>Goal 2</b>	To improve the well-being of our children so they come to class ready to learn by building student voice (education focus)
<b>12 month target 2.1</b>	By the end of 2018, staff will have participated in Professional Learning of HITS feedback implementing through regular writing conferences, where students can identify learning goals.
<b>FISO Initiative</b>	Empowering students and building school pride
<b>Key Improvement Strategies</b>	
KIS 1	Create opportunities for student voice to be supported.

## Define Evidence of Impact and Activities and Milestones - 2018

Yering Primary School (1034)

<b>Goal 1</b>	Improve the learning growth of every student in writing.
<b>12 month target 1.1</b>	By the end of 2018, all students deemed capable will have improved by a minimum of one level in writing.
<b>FISO Initiative</b>	Building practice excellence
<b>Key Improvement Strategy 1</b>	Continue to build teacher capacity to use data and assessment to identify and teach to each student's point of learning.
Actions	Staff PL in teaching writing, including the 6+1 traits. Staff will review and analyse NAPLAN and other data to inform teaching, and student outcomes. Staff will be involved in moderation, with school staff and with other schools, using the Victorian curriculum. Participation in FISO writing group.
Evidence of impact	Teacher will use 6+1 traits in planning documentation and teaching focus. Planning documents will demonstrate differentiation in teaching and learning. Teachers will indicate student point of learning through student ILP's. Teachers will complete moderation tasks using NAPLAN marking guide and Victorian Curriculum. Principal will share information from FISO writing group.

Activities and Milestones	Who	Is this a Professional Learning Priority	When	Budget
PL in writing and ongoing support from Literacy Leader/Coach	Teacher(s)	<input checked="" type="checkbox"/> Yes	from: Term 1 to: Term 4	\$2,000.00 <input checked="" type="checkbox"/> Equity funding will be used
ILP will be developed for every student, with at least one writing goal	Teacher(s)	<input type="checkbox"/> No	from: Term 1 to: Term 4	\$0.00 <input type="checkbox"/> Equity funding will be used
Moderation of student writing at staff meetings	Teacher(s)	<input checked="" type="checkbox"/> Yes	from: Term 1 to: Term 4	\$0.00 <input type="checkbox"/> Equity funding will be used
Sharing of information from FISO writing group (at staff meetings)	Principal	<input checked="" type="checkbox"/> Yes	from: Term 1 to: Term 4	\$0.00 <input type="checkbox"/> Equity funding will be used

<b>Goal 2</b>	To improve the well-being of our children so they come to class ready to learn by building student voice (education focus)			
<b>12 month target 2.1</b>	By the end of 2018, staff will have participated in Professional Learning of HITS feedback implementing through regular writing conferences, where students can identify learning goals.			
<b>FISO Initiative</b>	Empowering students and building school pride			
<b>Key Improvement Strategy 1</b>	Create opportunities for student voice to be supported.			
Actions	Students will set their own learning goals, with teachers. Students will be encouraged to provide feedback to their peers. Staff will use learning intentions/success criteria in classrooms. Create strategies for all students to be motivated to learn. Provide students with scenarios to provide feedback to peers. Provide staff with professional development on questioning and feedback.			
Evidence of impact	Teachers will set Learning Goals, with student input. Students will be provided with opportunities to question each other, and provide feedback in regards to their education.			
Activities and Milestones	Who	Is this a Professional Learning Priority	When	Budget

Learning goals will be developed and reviewed, in writing.	Teacher(s)	<input type="checkbox"/> No	from: Term 1 to: Term 4	\$0.00 <input type="checkbox"/> Equity funding will be used
Peer Teaching groups/pairs will focus on feedback in writing.	Student(s)	<input type="checkbox"/> No	from: Term 2 to: Term 4	\$0.00 <input type="checkbox"/> Equity funding will be used

## Professional Learning and Development Plan - 2018

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Professional Learning Priority	Who	When	Key Professional Learning Strategies	Organisational Structure	Expertise Accessed	Where
PL in writing and ongoing support from Literacy Leader/Coach	Teacher(s)	from: Term 1 to: Term 4	<input checked="" type="checkbox"/> Planning <input checked="" type="checkbox"/> Curriculum development <input checked="" type="checkbox"/> Peer observation including feedback and reflection	<input checked="" type="checkbox"/> Whole School Student Free Day <input checked="" type="checkbox"/> Formal School Meeting / Internal Professional Learning Sessions <input checked="" type="checkbox"/> Network Professional Learning	<input checked="" type="checkbox"/> SEIL <input checked="" type="checkbox"/> Literacy expertise <input checked="" type="checkbox"/> Literacy Leaders	<input checked="" type="checkbox"/> On-site
Moderation of student writing at staff meetings	Teacher(s)	from: Term 1 to: Term 4	<input checked="" type="checkbox"/> Preparation <input checked="" type="checkbox"/> Moderated assessment of student learning	<input checked="" type="checkbox"/> PLC/PLT Meeting	<input checked="" type="checkbox"/> Literacy expertise <input checked="" type="checkbox"/> Literacy Leaders	<input checked="" type="checkbox"/> On-site
Sharing of information from FISO writing group (at staff meetings)	Principal	from: Term 1 to: Term 4	<input checked="" type="checkbox"/> Formalised PLC/PLTs	<input checked="" type="checkbox"/> PLC/PLT Meeting	<input checked="" type="checkbox"/> PLC Initiative	<input checked="" type="checkbox"/> On-site

### Documents that support the plan

The school has uploaded the following documents to support the self-evaluation.