



## Yering Primary School

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*Small School Big Learning*

## Newsletter

### No. 4: March 14<sup>th</sup>, 2019

*Our Vision: Developing independent, confident and creative learners in an individualised learning environment*

*We value Teamwork, Respect, Responsibility & Independence*

### Dates to Remember

Grade 3/4/5/6 Golf session	Friday, March 15 <sup>th</sup>
National Day of Action Orange Dress Day	Friday, March 15 <sup>th</sup>
Grade 5 Explorations day @ Yarra Hills SC	Tuesday, March 19 <sup>th</sup>
School Council AGM/School Council meeting	Wednesday, March 20 <sup>th</sup>
Harmony Day performance	Thursday, March 21 <sup>st</sup>
Grade 3/4/5/6 Athletics	Friday, March 22 <sup>nd</sup>
Whole School Swimming program	Monday 25 <sup>th</sup> – Friday 29 <sup>th</sup> March
School Photos	Tuesday, March 26 <sup>th</sup>
NAPLAN coordinated practice day	Thursday, March 28 <sup>th</sup>
'Billionaire Boy'/Art Gallery excursion	Tuesday, April 2 <sup>nd</sup>
Crazy Hair day	Wednesday, April 3 <sup>rd</sup>
Term 1 concludes @ 2.30pm	Friday, April 5 <sup>th</sup>
Term 2 commences	Tuesday, April 23 <sup>rd</sup>
Lilydale Schools ANZAC service	Wednesday, April 24 <sup>th</sup>
ANZAC Day public holiday	Thursday, April 25 <sup>th</sup>

## Yering Primary School is a NUT FREE School



### Mrs Cole's Column

This year, Grade 3 & 5 students will complete all NAPLAN tests online, except the Grade 3 writing test (it will be handwritten still). On Tuesday I attended a refresher course for NAPLAN Online. I completed

some training in 2018. There is a practice period coming up from March 25<sup>th</sup> – April 26<sup>th</sup>, where the students will be familiarised with the test set out and functions of the online program, with Thursday 28<sup>th</sup> March being set aside as a coordinated practice test for the 1000 schools participating in NAPLAN Online. The actual test period will be from 14<sup>th</sup> May until 24<sup>th</sup> May.

During our school review, it was mentioned that we may wish to have a look at our values and evaluate what is important to Yering Primary School now, 4 years from our last school review. Please find a questionnaire attached for you to complete and return to school. I urge you to take the time to complete the form and have your say in what is valued in our school community.

There have been a few conversations around the school in regards to MoMo, a new online game that parents have been warned about in the media. It has hit several social media platforms such as Facebook, WhatsApp and YouTube. I would like to reiterate once again that the required age for Snapchat, Facebook, Instagram and Twitter accounts is 13 years old. The required age for a person to have a YouTube account is 13 also. WhatsApp is 16. There is a government site around suitable ages to have mobile phones and other such devices too. If you would like to check out the site [www.esafety.gov.au](http://www.esafety.gov.au) it has many resources, discussion tips, etc for parents.

There have also been some conversations outside school hours on phones, as well as texting and use of social media, which has brought some issues to school. If your child has a phone and is on any of the above media we would appreciate it if you help them understand that messaging, it can often be misinterpreted, or misconstrued by the reader. It's often better to pick up the phone and call.

On occasions the P/1/2 class do leave the school to go on excursions and need to travel in private vehicles. We do ask that you bring your booster seat in for your child to use in our cars. The younger students still need to be restrained properly when travelling in vehicles. The school has purchased one fold up booster chair for this purpose, but we are wondering if there is anyone, who might be finished with the need for their booster seat, who might like to donate one to the school.

As part of the National Day of Action against Bullying and Violence, which is tomorrow – Friday 15<sup>th</sup> March, we will be encouraging the students to dress up in orange. Harmony Week coincides with the National Day of Action and we will be acknowledging that with the Sean Choolburra performance next Thursday. Notices went home today, along with swimming and Grade 3-6 Athletics permission forms. We have now added the bank account details to each permission form. Lisa would be grateful to receive payments via the bank account.

*Deanna Cole*  
Principal

**Quote for the fortnight:** Luck is a matter of preparation meeting opportunity.

## Student of the Week



**Zoey** for her excellent work ethic.

**Kia** for an improved attitude to his work.

**Kiptyn** for excellent work in persuasive writing.

**Billie** for hard work in writing.

**Tyson** for hard work in literacy.

## YV99.1FM



Please note the next radio broadcast for 2019 will be on **Friday 24<sup>th</sup> May**. Steph H, Josiah and Kiara will be presenting.

Remember to tune in at 10.15am to YVFM 99.1 to listen.

## School Council Annual General Meeting

Please note the change in the School Council AGM. It is now on **Wednesday 20<sup>th</sup> March at 6.30pm**. All are welcome to attend the AGM which usually runs for about 30 minutes, with the tabling of a President, Principal & Parent Club reports and the election of office bearers.

School Council meeting will follow straight after the AGM.

## Crazy Hair Day

We will be holding a Crazy Hair day to coincide with the World's Greatest Shave, which raises money for the Leukemia Foundation. It will be held on Wednesday 3<sup>rd</sup> April. Students can come with crazy hair dos, spray colour, chalk colour, etc. We have some hair colour at school that we can use with parent permission and adult supervision. I believe Nick will be having his head shaved and raising his own money for the foundation. If there is anyone who would like to have their head shaved on the day and raise their own funds for the Leukemia Foundation, then please let me know and we can organise a hairdresser to do the shave.

## Parent Club

### Cadbury Chocolate Fundraiser

We will be holding our chocolate fundraiser again this year. Chocolates will be sent home to all families next week.

## School Photos



School photos will be held on **Tuesday 26<sup>th</sup> March**. Envelopes were sent home.

## Swimming Program



The 2019 swimming program will commence on Monday 25<sup>th</sup> March and continue all week until Friday 29<sup>th</sup> March. Swimming program involves 5 one-hour sessions. A notice is attached to the newsletter.

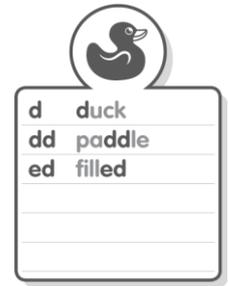
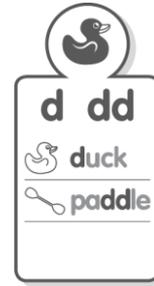
## Class Talk

### Whole School Writing focus

Our writing focus is **Persuasive text**.

### Soundwaves (spelling program)

In the last two weeks we have been concentrating on the following phonemes (sounds):



Extended Sound Box



Extended Sound Box

### Whole School Maths focus for Term 1

Place Value

Addition

Subtraction

Length

Volume and capacity

Mass

Please help to reinforce at home what your child is learning at school.

### Science Focus for Term 1

Chemical Science

Bend it, Stretch It 1/2

Melting Moments 3-6

### Whole School Integrated Studies Topic (Term 1)

People or Places

(Intercultural capability focus)

### Grade 1/2

In Reading, we are focusing on fluency, chunking words together to make our reading more fluent, practicing voracious reading, reading texts that are a good fit, being able to recognise frequently used words and reading as the author would say it, for example. It is great to see that many students are improving in their reading because they are reading at home more frequently. We have a list of rewards for great reading efforts at home in our room.

In Writing, we have moved on to persuasive text.

We have finished many information texts, including our most recent one on Nick Bland, an author.

Meridith is still working Volume and Capacity, and will move on to Mass next week. Students are working on addition and subtraction.

We are completing a basic family tree in class. For homework, could you please help your child write down the Christian name of their grandparents, since we are only placing siblings, parents and grandparents on our tree.

We read 'Thelma the Unicorn' by Aaron Blabey this week in class. Students were asked to respond to the text by writing about being famous. Here are some of our stories. We hope you like them.

If I was a famous cat I would be a colourful cat. I would have pink fur and grey on my feet. My mouth would be pink and light pink on my tummy too.

Zoey – Grade 2

If I was a movie star I would make a movie about me, said Nate. So he did and everyone watched it. I would be so happy.

Nate – Grade 1

If I was famous I will dance like a crazy man and I will do a handstand forever.

Grady – Grade 1

If I was famous everyone would love me. Everyone would cheer for me. I would love it only if they weren't

rough or rude. It would be cool if I was famous. If nobody loved me I would be sad.

Keira – Grade 2

### **Grade 3/4/5/6**

It has been a fantastic fortnight in the three to six classroom, with a range of activities being undertaken. In Maths, we have brought bottles from home to investigate volume and capacity. We have also worked on sharpening our skills in addition.

Literacy has seen us learn about how to construct a powerful introduction for a piece of persuasive writing, with students choosing their own topics starting with the phrase: 'Everyone should...'

In PE we have continued to focus on Athletics, including javelin, shotput, discus and running, as well as golf. We have also researched countries from around the world by exploring online travel brochures, and in Science we have conducted experiments based on freezing a range of different materials.