



Yering Primary School

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Small School Big Learning

Newsletter

No. 5: March 29th, 2019

Our Vision: Developing independent, confident and creative learners in an individualised learning environment

We value Teamwork, Respect, Responsibility & Independence

Dates to Remember

'Billionaire Boy'/Art Gallery excursion	Tuesday, April 2 nd
Cooking/Free Dress Day	Wednesday, April 3 rd
Crazy Hair day	Wednesday, April 3 rd
Healesville High School visit to Yering PS	Wednesday, April 3 rd
Easter Hat Parade	Friday, April 5 th
Term 1 concludes @ 2.30pm	Friday, April 5 th
Working Bee from 9am-12pm	Saturday, April 13 th
Term 2 commences	Tuesday, April 23 rd
Lilydale Schools ANZAC service	Wednesday, April 24 th
ANZAC Day public holiday	Thursday, April 25 th
Yering ANZAC service @ Coombe Cottage 9am	Friday, April 26 th
Gr 5/6 Girls School Focused Youth Services Program	Tuesday, April 30 th
Grade 2/3 Bendigo Camp	Thursday 2 nd /Friday 3 rd May
Yarra Glen ELC visit to Yering PS	Tuesday, May 7 th
NEVR Primary Choir rehearsal	Wednesday, May 8 th
School Council meeting	Monday, May 13 th
NAPLAN test window	Tues 14 th – Fri 24 th May
Winter Sport	Friday, May 17 th
Yarra Glen Pre School visit to Yering PS	Tuesday, May 21 st
NEVR Primary Choir rehearsal	Wednesday, May 22 nd
Curriculum Day/Student Free Day	Wednesday, May 22 nd
YV99.1FM 'Schools In' radio program	Friday, May 24 th
Winter Sport	Friday, May 24 th
NEVR Youth Concert Sound Check	Tuesday, May 28 th
NEVR Youth Concert	Tuesday, May 28 th

Yering Primary School is a NUT FREE School



Mrs Cole's Column

I'd like start this newsletter to mention again, and I never get tired of doing so, the excellent behaviour that our students display when they go out on excursions. The golfing instructor made comment to Charmelle, our CRT on the day of the Grade 3-6 golf session, that our students were a pleasure to take, and he also took the time to email Nick to relay the same message.

Our Grade 5 students attended Yarra Hills Secondary School Explorations Day, with Von who commented on their return that they displayed great behaviour and enthusiasm for the tasks available to them.

These are the reasons that we continue to provide a wide variety of extra curricula activities for our students. We look forward to our city excursion on Tuesday to see Billionaire Boy, then our visit to the art gallery. A few students need to return their excursion notice by Monday.

Yesterday our Grade 3 & 5 students completed a coordinated practice test online. I would like to thank those students for their enthusiasm and participation.

I am a little disappointed that I have not received any feedback surrounding reviewing our values and evaluating what is important to Yering Primary School now. Please find a questionnaire attached for you to complete and return to school. I urge you to take the time to complete the form and have your say in what is valued in our school community. If you would like a printed copy, please see me, otherwise some notes written on a piece of paper will suffice.

On Wednesday, I attended an information session on Respectful Relationships. Respectful Relationships supports schools and early childhood settings to promote and model respect, positive attitudes and behaviours. It teaches our children how to build healthy relationships, resilience and confidence. In 2020, we will participate in training and will add this to our curriculum. In our whole school sessions on Friday afternoons, we have already been working on resilience, 'body bubbles', consent and respect this term.

I'd like to take this opportunity to wish everyone a happy, safe and restful holiday. Please note that we commence Term 2 on Tuesday 23rd April, with Thursday 25th April being the ANZAC Day public holiday.

Deanna Cole

Principal

Quote for the fortnight: Make the most of yourself by fanning the tiny, inner sparks of possibility into flames of achievement.

Student of the Week



Nate for amazing efforts in class.

Term 1 Early Dismissal

Please note Term 1 concludes on Friday 5th April. School will be dismissed at **2.30pm**. Term 2 will commence on Tuesday 23rd April.

Please note that the School Crossing will not be manned until 2.30pm.

YV99.1FM



Please note the next radio broadcast for 2019 will be on **Friday 24th May**. Steph H, Josiah and Kiara will be presenting.

Remember to tune in at 10.15am to YVFM 99.1 to listen.

Working Bee

There will be a working bee over the holidays from 9am-12pm on Saturday 13th April (middle weekend). We have many items that need to be completed. A list of jobs will be placed on the noticeboard in the

undercover area next week. A sausage sizzle will follow after the working bee. Remember many hands make light work!

School Council Annual General Meeting

Congratulations to Tracey Miller and Jess Brooks on being re-elected on to School Council.

Crazy Hair Day



This year, on Wednesday the 3rd of April, our school is taking part in the World's Greatest Shave for the Leukaemia Foundation. To raise funds for this fantastic cause we'll be having a crazy hair day, where students are able to colour their hair to look as crazy as possible! Please sponsor us to give families facing blood cancer the emotional and practical support they need. You'll also fund vital research to help more people survive blood cancers, while improving their quality of life.

There will be a box in the undercover area for gold coin donations, and you are also able to donate to our team online (the team name is Yering Primary School). <http://my.leukaemiafoundation.org.au/yeringprimaryschool/>

Easter Hat Parade

On Friday 5th April we will have an Easter Hat Parade at school. Students will make their Easter Hats at home, and bring them along to school for our parade.

Parent Club

Cadbury Chocolate Fundraiser

Chocolates were sent home to all families last week. Please return your money and/or unsold chocolates to school on or before 26th of April. If you would like to sell another box, please see Jess Brooks.

Parent Club meeting

Thank you to Teresa and Christine for your great ideas at the Parent Club meeting on Wednesday.

Class Talk

Whole School Writing focus

Our writing focus is **Persuasive text**.

Soundwaves (spelling program)

In the last two weeks we have been concentrating on the following phonemes (sounds):

f ff ph

fish
cliff
phone

f	fish
ff	cliff
ph	phone
gh	laugh
ffe	giraffe

Extended Sound Box

o a

orange
watch

o	orange	ow	knowledge
a	watch	ach	yacht
ho	honest	e	rendezvous
au	sausage		

Extended Sound Box

Whole School Maths focus for Term 1

Place Value

Addition

Subtraction

Length

Volume and capacity

Mass

Please help to reinforce at home what your child is learning at school.

Science Focus for Term 1

Chemical Science

Bend it, Stretch It 1/2

Melting Moments 3-6

Whole School Integrated Studies Topic (Term 1)

People or Places

(Intercultural capability focus)

Grade 1/2

With swimming this last week, we have had some interruptions to our normal timetabling, but learning to swim in a land that is surrounded by water, and many inland rivers and lakes, is important. Students have had a great time learning to swim, enjoying the experience immensely, and looking forward to their swimming every day.

Thank you to the students who are reading at home

and to our parents who get to share take home books with their children. Our students who are reading at home daily are showing steady improvement. Please make sure that your child is recognising frequently used words (M100W), not sounding them out. These words are to be recognised so as readers can become fluent readers.

In Writing, we have and will continue our focus on persuasive text. We have discussed the oreo representation of persuasive text - opinions, reasons, examples and opinion. We will continue to work on persuasive text after the holiday break.

Meridith continues to work on Mass in Maths. Students are also continuing to work on addition and subtraction.

Grade 3/4/5/6

It has been a fantastic week in the 3-6 classroom, with students working exceptionally hard. We have been sharpening our persuasive writing skills, focusing particularly on how to write a strong introduction and then develop the body of our piece. In Maths we have looked at mass and subtraction, with students learning about borrowing. We have also been ticking off our personal learning goals and reading our books with a focus on comprehension.