



Yering Primary School

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Small School Big Learning

Newsletter

No. 10: July 18th, 2019

Our Vision: Developing independent, confident and creative learners in an individualised learning environment

We value Teamwork, Respect, Responsibility & Independence

Dates to Remember

Parent Opinion Survey	Mon, July 22 nd – Sun, August 11 th
Grade 3-6 Winter Sport	Friday, July 26 th
Lions Club dinner @ 6pm	Wednesday July 31 st
Local Councillor Fiona visit (Grade 3-6)	Wednesday, July 31 st
Grade 6 Graduation meeting @3:30pm	Wednesday, July 31 st
Lions Club dinner @6pm	Wednesday July 31 st
Grade 5/6 Lake Mountain Skiing	Friday, August 2 nd
School Council meeting @ 6.30pm	Monday, August 5 th
School Dental Van visit	Tuesday, August 6 th
Cooking Lunch/Free Dress day	Wednesday, August 7 th
School Council Approved Curriculum Day	Thursday, August 8 th
Grade 5/6 Hooptime	Friday, August 9 th
Science Week 'Destination Moon'	Sat 10 th – Sun 18 th August
YV99.1FM 'Schools In' program	Friday, August 16 th
Book Week 'Reading is my secret power'	Sat 17 th – Fri 23 rd August
Lilydale Library excursion	Thursday, August 22 nd
Yarra Glen Pre-School visit	Friday, August 23 rd
School Production	Wednesday, September 18 th
150 th Rockabilly Celebration	Saturday, October 12 th

Yering Primary School is a NUT FREE School



Mrs Cole's Column

I do hope everyone had a nice break. The cold weather was with us for part of the holidays, and still remains but we are in Winter.

Just a reminder that hot lunches are on Mondays and Fridays for Term 3. Please ensure that your child has appropriate clothing to suit the weather of the day. We are finding that some students do not have a jumper or jacket with them, at times. Students are outside getting fresh air and running around if the weather is fine.

Please be assured that if the weather is not appropriate then students are inside for recess times.

I would like to thank Faye, Ruth, Lisa and Peter Topma who got together over the holidays and completed the garden bed at the front of the school, planting plants and mulching the area. While we were here, some other cleaning up around the school was completed too. Peter was too slow leaving the school after turning over the vegetable garden, so was swayed to help with the garden bed! Thank you Peter for turning over the vegetable garden.

If you have to pick your child up from school before 3.30pm, could you please make sure that you, or the person collecting them, fills in and signs the early departure book located near the staff room door in the hallway? Likewise, if your child is late the late book needs to be completed and signed too.

Please ensure that your child is coming to school with warm clothes, a heathy lunch and some fruit/vegetables for brain food time at 10am each morning.

I would like to thank Tahlia, a Year 10 student from MECS who has been on work experience placement this week, for all her help around the school. She has completed some jobs that can be time consuming, or get put to the bottom of that pile. She has also been wonderful with the kids, supporting them and playing basketball at recess, developing a wonderful rapport. Tahlia has also carried herself in a professional manner, worked well with staff, showed initiative and fitted in to our school well. Tahlia, we hope you too have had a wonderful experience here at Yering PS.

School Council have approved our next Curriculum day/Student Free day for Thursday 8th August. We will keep you posted about this date, but at this stage it **will be** a student free day, where staff will be working at school on curriculum and planning.

Deanna Cole

Principal

Quote for the fortnight: Make the most of all that comes, and the least of all that goes.

Student of the Week



Zoey for showing enthusiasm in all areas of the curriculum.



Billie for a positive attitude to learning.



Josiah for independent work.

Art Awards



Kiara for an amazing effort all term with wonderful results.

YV99.1FM



Please note the next radio broadcast for 2019 will be on **Friday 16th August**. Steph H, Bailey and Tyson will be presenting.

Remember to tune in at 10.15am to YVFM 99.1 to listen.

Woolworths Earn and Learn

Thank you to all of you who contributed stickers for our school. We collected 13,166 stickers altogether. We were very lucky with our box from Lilydale Woolworths being quite full.

Parent Opinion Survey

WE WANT OUR PARENTS TO TELL US WHAT THEY THINK!

Our school is conducting a survey to find out what parents think of our school. The Parent Opinion Survey is an annual survey offered by the Department of Education and Training that is conducted for parents. It is designed to assist schools in gaining an understanding of parents' perceptions of school climate, student behaviour and student engagement. Our school will use the survey results to help inform and direct future school planning and improvement strategies.

All responses to the survey are anonymous. This year the Parent Opinion Survey will be conducted from **Monday 22nd July to Sunday 11th August**.

The survey will be conducted **online**, only takes **10-15 minutes** to complete, and can be accessed at any convenient time within the fieldwork period on desktop computers, laptops, tablets or smartphones. The survey results will be reported back to the school at the end of September.

Please speak to Deanna if you would like more information.

Art Room



Meridith would be grateful to receive any donations of wool and/or material scraps that are no longer needed, for the art room.

Parent Club

The Great Community Raffle

We have some more books to sell, so if you can sell another book of tickets please see Jess. Please help us to sell as many as we can because **all** the money comes back to the school.

Raffle tickets or ticket butts, sold or unsold, need to be returned, along with the money to school by **Thursday 1st August**.

Thank you to everyone who has sold a couple of books and brought the tickets back already.

School Disco

A great time was had by all at the disco last term. Thank you to all the parents who helped with food service and cleaning up. Thanks to Jess for the music.

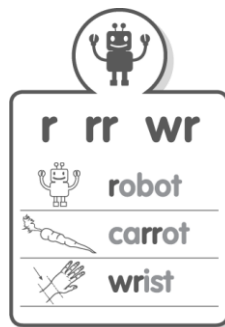
Class Talk

Whole School Writing focus

Our writing focus is **Persuasive** (writing for an audience – speech/debate)

Soundwaves (spelling program)

In the last two weeks we have been concentrating on the following phonemes (sounds):



Extended Sound Box



Extended Sound Box

Whole School Maths focus for Term 3

Patterns and Number Systems

Addition & Subtraction

Multiplication & Division

Please help to reinforce at home what your child is learning at school.

Science Focus for Term 3

Earth and Space

Changes all around 1/2

Earth's place in space 3-6

Whole School Integrated Studies Topic (Term 3)

Civics and Citizenship

Grade 1/2

Welcome back to Term 3. We have been continuing on with poetry, writing cinquains about our holidays and other subjects.

Thank you to the parents who read with their children over the holidays. It is great for your child's education to have a supportive home/school relationship.

In Maths, Meridith is working on shape, while we are working on fractions.

We have brainstormed why we have rules, and discussed how some of our rules fit in to the reasons.

Grade 3/4/5/6

Welcome back to term three everyone. I hope you had a fantastic holiday.

We have hit the ground running in the three to six classroom, starting by examining big issues in the world. Throughout the first half of the term we will explore some of these, making speeches and participating in class

debates that focus on persuasive writing and speaking. In reading, we are looking at skills that help us find information, while in maths we have examined shape, number patterns and for the grade five and six students, prime numbers.

In PE, we have played tennis and badminton, while in integrated studies we have reviewed Federation, as we begin our Civics and Citizenship unit.

Science will see us explore 'Earth's Place in Space', which should be a lot of fun!

Community Notices

Please check the notice board in the outdoor seating area, and our website (useful documents, community information).