



## Yering Primary School

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*Small School Big Learning*

## Newsletter

### No. 11: August 1<sup>st</sup>, 2019

*Our Vision: Developing independent, confident and creative learners in an individualised learning environment*

*We value Teamwork, Respect, Responsibility & Independence*

### Dates to Remember

Parent Opinion Survey	Mon, July 22 <sup>nd</sup> – Sun, August 11 <sup>th</sup>
Grade 5/6 Lake Mountain Skiing	Friday, August 2 <sup>nd</sup>
School Council meeting @ 6.30pm	Monday, August 5 <sup>th</sup>
Cooking Lunch/Free Dress day	Wednesday, August 7 <sup>th</sup>
School Council Approved Curriculum Day	Thursday, August 8 <sup>th</sup>
Grade 5/6 Hooptime	Friday, August 9 <sup>th</sup>
Science Week 'Destination Moon'	Sat 10 <sup>th</sup> – Sun 18 <sup>th</sup> August
YV99.1FM 'Schools In' program	Friday, August 16 <sup>th</sup>
Book Week 'Reading is my secret power'	Sat 17 <sup>th</sup> – Fri 23 <sup>rd</sup> August
Lilydale Library excursion	Thursday, August 22 <sup>nd</sup>
Yarra Glen Pre-School visit	Friday, August 23 <sup>rd</sup>
School Production	Wednesday, September 18 <sup>th</sup>
150 <sup>th</sup> Rockabilly Celebration	Saturday, October 12 <sup>th</sup>

## Yering Primary School is a NUT FREE School



### Mrs Cole's Column

I would like to thank all the parents who have participated in the Parent Survey. 62%, or 8 families, have completed the survey as of today.

Last week, I mentioned about signing the early departure book and late arrival books in the hallway near the staffroom door. This week I would like to impress on everyone that school does start at 9am and students should be arriving between 8.45am and 8.55am so as their day can start on time, with everyone else. Breakfast Club days, Tuesday and Thursday after

8.30am. If your child misses the first 10 minutes each day, that amounts up to missing approximately a week of learning each year. Your child will be recorded as late once the roll has been marked each morning. Staff appreciate everyone arriving on time to avoid distractions of other students who have already commenced their learning for the day.

Once again, on some days, we are finding that some students do not have a jumper or jacket with them. When we are outside jumpers or jackets need to be worn during the winter months. Please ensure that our

child has appropriate clothing before they leave the house each morning.



On Wednesday evening, the Grade 6 students represented our school at the Healesville Lions Club disbursement dinner at the Healesville RSL. Our current school captains gave a thank you speech for the kind donation of \$1000 that we were fortunate to receive on the night. A big thank you to the Lions Club for their generous donation once again.



On Wednesday, the staff and students presented me with a lovely bunch of flowers to celebrate Principal's Day, which is on Friday 2<sup>nd</sup> August. Thank you to you all for your kind homemade gift with many a kind word. I am very lucky to have such a wonderful bunch of people around me everyday when I come to work.

*Deanna Cole*

Principal

**Quote for the fortnight:** Change your life today. Don't gamble on the future, act now, without delay.

## Student of the Week



**Grady** for a great start to term 3.

**Arianne** for an excellent piece of speech writing.

**Bailey** for hard work in hand writing.

## Student Free Day

Our next Curriculum/Student Free day is next **Thursday 8<sup>th</sup> August**. Staff will be working at school on curriculum and planning.

**Students will not be required at school on this day.**

## YV99.1FM



Please note the next radio broadcast for 2019 will be on **Friday 16<sup>th</sup> August**. Steph H, Bailey and Tyson will be presenting.

Remember to tune in at 10.15am to YVFM 99.1 to listen.

## Parent Opinion Survey

**WE WANT OUR PARENTS TO TELL US WHAT THEY THINK!**

Thank you to those parents who have completed the survey. If you require the link and PIN to be able to complete the survey, please let me know so that I can forward it to you again.

Our school is conducting a survey to find out what parents think of our school. The Parent Opinion Survey is an annual survey offered by the Department of Education and Training that is conducted for parents. It is designed to assist schools in gaining an understanding of parents' perceptions of school climate, student behaviour and student engagement. Our school will use the survey results to help inform and direct future school planning and improvement strategies.

All responses to the survey are anonymous. This year the Parent Opinion Survey will be conducted from **Monday 22<sup>nd</sup> July to Sunday 11<sup>th</sup> August**.

The survey will be conducted **online**, only takes **10-15**

**minutes** to complete, and can be accessed at any convenient time within the fieldwork period on desktop computers, laptops, tablets or smartphones. The survey results will be reported back to the school at the end of September. Please speak to Deanna if you would like more information.

## Dental Van



If you chose to have your child visit the Dental Van, most of the students received an Oral Health Report and Medicare information for your records. These were handed out on Tuesday.

For students **who did not** receive a treatment plan attached to the Oral Health Report they do not require any further work.

If your child has a treatment plan attached to their Oral Health Report, parents are advised to contact their local dentist to have the treatment completed.

The dental van have no need to return next week.

## Art Room



Meridith would be grateful to receive any donations of wool and/or material scraps that are no longer needed, for the art room.

## Parent Club

### The Great Community Raffle

Raffle tickets or ticket butts, sold or unsold, need to be returned, along with the money to school by **Thursday 1<sup>st</sup> August (today)**.

### School Production

If you know of any business that may be willing to donate to our auction items for the school production, please let Jess know.

## Class Talk

### Whole School Writing focus

Our writing focus is **Persuasive** (writing for an audience – speech/debate)

### Soundwaves (spelling program)

In the last two weeks we have been concentrating on the following phonemes (sounds):

<b>s</b>	<b>ss</b>	<b>se</b>	<b>ce</b>
	seal		juice
	kiss		fox
	mouse		pencil
<b>x(ks)</b>	<b>c</b>	<b>s</b>	<b>sc</b>
		seal	science
		ss kiss	ps psychology
		se mouse	st listen
		ce juice	sw sword
		x(ks) fox	sce acquiesce
		c pencil	

**Extended Sound Box**

<b>ir</b>	<b>ur</b>	<b>or</b>	<b>er</b>
	bird		world
	nurse		fern
<b>ir</b>	<b>bird</b>	<b>ear</b>	<b>early</b>
<b>ur</b>	<b>nurse</b>	<b>our</b>	<b>journey</b>
<b>or</b>	<b>world</b>	<b>err</b>	<b>conferred</b>
<b>er</b>	<b>fern</b>	<b>urr</b>	<b>occurred</b>
<b>ere</b>	<b>were</b>	<b>yr</b>	<b>myrtle</b>

**Extended Sound Box**

### Whole School Maths focus for Term 3

#### Patterns and Number Systems

#### Addition & Subtraction

#### Multiplication & Division

Please help to reinforce at home what your child is learning at school.

### Science Focus for Term 3

#### Earth and Space

Changes all around 1/2

Earth's place in space 3-6

### Whole School Integrated Studies Topic (Term 3)

#### Civics and Citizenship

#### Grade 1/2

We have been working on writing short, persuasive speeches with at least one argument.

Everyone is displaying some excellent attitude toward reading and it is great to see take home books being returned each day.

In Maths, Meridith is continuing to work on shape, while we continue to work on fractions and concentrate on our tables (multiplication).

We had a visit from our local Yarra Ranges councilor Fiona McAllister. We had written one question each to ask her. We were able to find out a lot about our Fiona and the role that she plays in council.

**Please read some of our poetry from Term 2:**

#### Alliteration ice cream flavours

Cheezels, chips, chocolate

Plain, pizza, pudding

Jellybeans, jelly jam

Salty, sand, soap

**Zoey – Grade 2**

Lovely, lizard lasagne  
Chicken, cheesy cheezel  
Chicken chocolate chip  
Salty strawberry  
**Zander – Grade 1**

Lime, licorice, lasagne  
Pink, pig pineapple  
Peach, plum poop  
Pea, plum pudding  
**Keira – Grade 2**

### **Cinquains**

Disco  
Colourful, fun  
Dancing, eating, singing  
Grooving with friends  
Energy  
**Grady – Grade 1**

Hawthorn  
Brown, yellow  
Kicking, scoring, fighting  
Run a lot on the field  
Footy  
**Kai – Grade 2**

### **Rhyming poems**

Red, red  
I have a red bed  
Blue, blue  
I love you  
Pink, pink  
You stink  
Black, black  
I came back  
Brown, brown  
You are down  
**Arianne – Grade 1**

I went to the zoo,  
I saw blue.  
I went to school,  
It was cool.  
**Jordan – Grade 1**

My name is Nate,  
And I'm always late.  
Who's that cat?  
Said the man who sat.  
**Nate – Grade 1**

### **Grade 3/4/5/6**

It has been a fantastic fortnight in the 3-6 classroom, with lots of learning.

In Maths, we have begun investigating angles, making pictures from 2D shapes and using protractors to make bike jumps that will give optimal distance.

In Literacy, we have been building comprehension skills and writing persuasive speeches. We have focussed on finding evidence to make our arguments stronger and will begin to look at how we use our body language when presenting to an audience. PE has seen students try badminton, tennis and hockey, as well as create their own games for the class to try.

## **Community Notices**

Please check the notice board in the outdoor seating area, and our website (useful documents, community information).