



## Yering Primary School

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*Small School Big Learning*

## Newsletter

### No. 12: August 15<sup>th</sup>, 2019

*Our Vision: Developing independent, confident and creative learners in an individualised learning environment*

*We value Teamwork, Respect, Responsibility & Independence*

### Dates to Remember

Parent Opinion Survey	Mon, July 22 <sup>nd</sup> – Sun, August 18 <sup>th</sup>
Science Week ‘Destination Moon’	Sat 10 <sup>th</sup> – Sun 18 <sup>th</sup> August
YV99.1FM ‘Schools In’ program	Friday, August 16 <sup>th</sup>
Book Week ‘Reading is my secret power’	Sat 17 <sup>th</sup> – Fri 23 <sup>rd</sup> August
Yarra Glen Police visit	Tuesday, August 20 <sup>th</sup>
Book Week activities	Wednesday, August 21 <sup>st</sup>
Lilydale Library excursion	Thursday, August 22 <sup>nd</sup>
Yarra Glen Pre-School visit	Friday, August 23 <sup>rd</sup>
Science Week assembly @ 3pm	Friday, August 23 <sup>rd</sup>
Grade 3/4/5/6 Tony Smith MP visit	Monday, August 26 <sup>th</sup>
Grade 5/6 Healesville High School Production excursion	Wednesday, August 25 <sup>th</sup>
Cooking/Free Dress Day	Wednesday, September 4 <sup>th</sup>
School Council meeting @ 6.30pm	Monday, September 9 <sup>th</sup>
School Production	Wednesday, September 18 <sup>th</sup>
150 <sup>th</sup> Rockabilly Celebration	Saturday, October 12 <sup>th</sup>

## Yering Primary School is a NUT FREE School



### Mrs Cole's Column

When talking to your child/ren about how their school day it is imperative to make sure that the discussion is positive and meaningful. Questions like “Tell me what was good about your day?” discourages a simple answer which you might receive if you asked “How was your day today?”, to which the answer might be good. Your child can then talk about the things that happened in their day. If your child has difficulty answering you,

then create more dialogue with them to create a conversation, for example, what did you do in maths?, who did you play with?, what did you write about?, tell me about a book you read today, etc.

Next Friday 23<sup>rd</sup> August, students will be presenting their Science Week activities to at a special assembly. We invite you along to listen to your children's explanations of their activities and what they discovered. Please join us at 3pm undercover.

Soon the school will be using School Stream to communicate to the school community. School Stream can be accessed by parents and guardians via most technological devices such as mobile phones and iPads. It has the ability for you to sign permission notices, inform the school of absences, receive real time alerts and newsletters, etc, making communication quicker and easier for all, especially staff.

Just wanted to mention school uniform. School uniform should be worn each day. When our students are in uniform, they generate a sense of pride in their school. Please ensure that your child has their full school uniform on every day, unless otherwise stated, such as dress up days or free dress days. If there is a photo opportunity for a newspaper, or similar, only students in full school uniform will be chosen. Please see Lisa in the office on Tuesdays or Thursdays if you require any uniform needs.

Notices will be sent home regarding the upcoming excursions. The permission forms will also be placed on the website.

*Deanna Cole*  
Principal

**Quote for the fortnight:** Hold your head and your standards high even as people or circumstances try to pull you down.

## Student of the Week



**Zoey** for amazing work efforts and challenging herself.

**Billie** for a great effort in homework.

**Tyson** for challenging himself in reading.



## Attendance

The following student have had 100% attendance for the month of **July**: Brody, Kiara, Tyson, Stephanie H, Billie, Jordan, Arianne, Zoey & Kai

The following students have displayed 100% attendance so far **this semester**: Brody, Kiara, Tyson, Stephanie H, Billie & Kai.

**Remember: 'It's not cool to miss school', and 'It's not great to be late'**

## Book Week – MARC Van

Each year across Australia, the Children's Book Council of Australia brings children and books together celebrating CBCA Book Week. We will be celebrating book week on Monday 19th August with a dress up day focusing on the theme of 'Reading is my Secret Power.' Start putting your thinking caps on as to what amazing costume you might wear this year, perhaps it could be based around a Super Hero!

## YV99.1FM



Please note the next radio broadcast for 2019 will be on tomorrow, **Friday 16th August**. Steph H, Bailey and Tyson will be presenting.

Remember to tune in at 10.15am to YVFM 99.1 to listen.

## Parent Opinion Survey

Thank you to the 10 families who have completed the Parent Opinion Survey. It is very much appreciated. If you are one of the 3 families who have not yet completed the survey, the school would appreciate you completing it before midnight on Sunday.

## Parent Club

### School Production

If you know of any business that may be willing to donate to our auction items for the school production, please let Jess know.

### Father's Day gifts

Students will be making gifts for their fathers. The cost per gift is \$5. Please place your child's money in a named envelope and place it in the white box in the staffroom.

### Father's Day evening



We will be holding our annual Father's Day evening on **Thursday 29th August** from 5pm-6.30pm. We will be serving pizzas for dinner. Please find attached a form to complete and return to school by Tuesday 27th August.

## Class Talk

### Whole School Writing focus

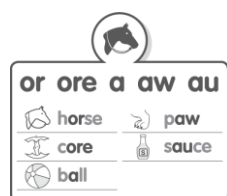
Our writing focus is **Transactional** until the end of term.

### Soundwaves (spelling program)

In the last two weeks we have been concentrating on the following phonemes (sounds):



#### Extended Sound Box



#### Extended Sound Box

### Whole School Maths focus for Term 3

#### Patterns and Number Systems

#### Addition & Subtraction

#### Multiplication & Division

### Science Focus for Term 3

#### Earth and Space

Changes all around 1/2

Earth's place in space 3-6

### Whole School Integrated Studies Topic (Term 3)

#### Civics and Citizenship

#### Grade 1/2

Our speeches are almost complete. Later this term we will be presenting them to you at a special assembly. We hope you will be able to make it to hear our wonderful speeches.

It was excellent to see that all students brought their take home book to school one day last week. Everyone received a Golden ticket for their wonderful effort. Keep it up!

We have been playing 'celebrity head' using our Soundwaves sound of the week. We think we are pretty good at asking excellent questions to discover the word on our head.

In Maths, Meridith is continuing to work on shape, while we concentrate on number patterns.

We invited Faye Barry, who volunteers at our school, into our classroom to ask her some questions about being a volunteer. The students asked questions like

"Why do you choose to volunteer?" "Do you like volunteering?" "What do you do when you volunteer?"

We read a picture book called '**One step at a time.**'

The story was about Mali, the elephant, who lost her leg when she stood on a land mine. After we read the book we responded, in writing, however we wished. Here are some of our pieces of writing:

One day in a forest, a boy named Max stepped on a landmine. He lost his life. He got his spirit. His spirit was a horse. He ran and ran until he ran out of breath. He felt free and happy.

Kai – Grade 2

One day there was a cat and a dog. They were walking down the road and the cat got hit by a car on her leg. The cat got a robot leg. She got taken home to bed with her owner. I was stroking her head lightly and giving her water, and food to eat. She got stronger. When she was strong again she still wasn't happy because her friend died.

Zoey – Grade 2

One day there was a person named Grady. He stood on a land mine. He lost his leg. He was sad but people helped him. Then more people put on the robo leg. He coloured it skin colour. He ran so fast. He loved it! He loved to run.

Grady – Grade 1

#### Grade 3/4/5/6

It has been a fantastic fortnight in the 3-6 classroom, with students undertaking a range of activities. We have participated in Hooptime, where everyone has played basketball against other schools. Yering students represented their school and themselves brilliantly, demonstrating great teamwork during each game.

In Literacy, students have begun working on presenting speeches, and have investigated how body language and voice can be manipulated to create different effects. We have also worked on fluency in reading to assist our speech making.

Maths has seen students finish their investigation into angles and begin looking at different strategies around addition and subtraction. We have also been looking at space travel in science, with students learning about springs and suspension by building their own moon landers.

## Community Notices

Please check the notice board in the outdoor seating area, and our website (useful documents, community information).