



## Yering Primary School

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*Small School Big Learning*

## Newsletter

### No. 16: October 24<sup>th</sup>, 2019

*Our Vision: Developing independent, confident and creative learners in an individualised learning environment*

*We value Teamwork, Respect, Responsibility & Independence*

### Dates to Remember

Melbourne Cup Day Public Holiday

Cooking/Free Dress Day

YV99.1FM 'Schools In' Program

Steels Creek Flower Show

Remembrance Day

Lilydale Show

Grade 3-6 Urban Camp

YV99.1FM Grade 6 presentation

Grade 6 Graduation @ Healesville RSL

Tuesday, November 5<sup>th</sup>

Wednesday, November 6<sup>th</sup>

Friday, November 8<sup>th</sup>

Saturday, November 9<sup>th</sup>

Monday, November 11<sup>th</sup>

Sat 16<sup>th</sup>, Sun 17<sup>th</sup> November

Wed 4<sup>th</sup> – Fri 6<sup>th</sup> December

Friday, December 13<sup>th</sup>

Friday, December 13<sup>th</sup>

## Yering Primary School is a NUT FREE School

### Mrs Cole's Column

We were lucky enough to be included in the school performances from Bentleigh Secondary College's Year 7 band while they were on camp in the Yarra Valley. Apparently we were their first ever performance and they did a great job. Thank you to all the Year 7 students and the staff who attended our school. I would also like to thank our students for being an amazing audience!

What a wonderful night the 150<sup>th</sup> birthday celebration was at the Yarra Glen Memorial Hall. The meal was delicious and we were entertained by a great rock and roll band, 'The Rockin' Tones'. It was great to see many of the students up dancing to the music, using the acquired moves from the dance sessions we'd had during that week.

It was great to see some students from the past and a past teacher, Sandra Macintyre, who has sent a

message along to the school community. Sandra's message is as follows:

'Teaching Prep, Grades One and Two at Yering PS in the years 1967 and 1968 proved to be a rather exciting period.

Prince Charles had recently completed his "Timbertop" education and his connections here were departing.

The Yering school district, still retained many dairy farms, fat lambs and the occasional horse stud. The emergence of market gardens was only just beginning. Commercial vineyards in the area were limited to one or two. The town of Coldstream was not much more than its name and Station Street. During the winter season the Yarra Flats were often almost completely submerged.

Local member of Parliament, the late Mr Russell Stokes, MLA was known to many students in the school. Sometimes he would give children a lift to school. The Yering Hunt Club was building a magnificent new club house. The Hunt Club was eager

to share it with us for our end of year concerts. One winter's evening the school community hired a McKenzie's bus to view the film Dr Chivago which was showing in Collins Street.

The school really only consisted of two staff. The Principal was Mr Tom Lyttle, who had connections to the Preshil school in Kew. In 1968 Mr Colin Hudson from 'up Upwey way' was Principal. The students really had an exceptional learning environment with just a total of fifteen children in the three infant grades. It was not uncommon to meet the parents of all the children in my class every day. School discipline was never a problem, because Yering Primary School was based on the trust and cooperation of all the participants. These caring values are still reflected in your vision today.

It was such a pleasure to attend the 150 year celebrations on 12th October 2019 and observe the happy interactions between the current students, demonstrating self-confidence, and their pride in Yering. It was quite a delight and an honour to be asked by Mrs Cole to cut the celebration cake with a former student Mr Bruce Adams. (a delicious chocolate cake made by one of the current families). As we laughingly observed when I met some of your dedicated staff, they weren't even born in 1967!

Congratulations and best wishes to everyone in your endeavours for your future learning.'

Sandra Macintyre (nee Bufton)

*Deanna Cole*

Principal

**Quote for the fortnight:** The first thing education teaches you to do is to walk alone.

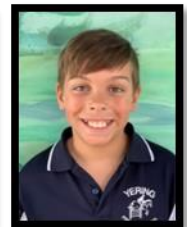
**YV99.1FM**



Please note the next radio broadcast for 2019 will be on **Friday 8th November**. Steph K, Billie, Cameron & Kiptyn will be presenting.

Remember to tune in at 10.15am to YVFM 99.1 to listen.

## Student of the Week



**Arianne** for an excellent work ethic.

**Zoey** for a positive start to Term 4.

**Billie** for working hard in Maths.

**Tyson** for working hard in Maths & Writing

**Brody** for working hard in Earn & Learn.

**Lucas** for hard work and showing respect.

## Podcast Recommendation

A very worthwhile podcast to listen to is: ABC Conversation Hour - "Raising boys with love" dated Thursday 11th October 2018. Put some time aside as it goes for 52mins.

<https://www.abc.net.au/radio/programs/conversations/maggie-dent-2018/10340232>

## Grade 3-6 Urban Camp

We endeavour to keep our camp costs to approximately \$300. Please start, if you haven't already, making payments toward your child's camp.

Please let me know as soon as possible if there is any reason why your child may not attend camp. We have to work out all our costings on numbers of students. It is expected that all students in Grade 3-6 will attend camp.

## Uniforms

Our school uniforms will now be sold through Campus Wear in Lilydale. This decision was made because they can order single items on request but we have to have a minimum order which means holding a lot of

stock. Campus Wear is more convenient as it is open Tuesdays to Friday 10:00am to 4:00pm and Saturday 10:30 to 1:30pm.

The school still has some stock but not all sizes are available. Please see Lisa on Tuesdays or Thursdays if you would like to purchase anything at the current prices. The new price list is on our website. You can also follow Campus Wear Uniforms on Facebook for all other items available.

## Parent Club

### Bunnings BBQ

Thank you to the following families who were kept very busy at the Bunnings BBQ last Sunday – Steur, Adams, Brooks, Topma, Kirkwood, Miller, Sadler, Hebblethwaite and Cole. We raised \$1797.60, with further money to come in via leftover sausage sales. Well done!

## Class Talk

### Whole School Writing focus

Grade 1/2 writing focus is **Procedural Text**.

Grade 3/4/5/6 writing focus is **Transactional**.

### Soundwaves (spelling program)

In the last two weeks we have been concentrating on the following phonemes (sounds):

**ch tch**  
 chicken  
 match

**ch chicken**  
**tch match**  
**ti question**  
**te righteous**  
**t picture**

**Extended Sound Box**

**sh ch ti ci**  
 shell station  
 chef musician

sh shell	sci conscious	c excruciating
ch chef	ce ocean	t ingratiate
ti station	s sure	sc crescendo
ci musician	ss tissue	che panache
si tension	ssi session	

**Extended Sound Box**

**oy oi**  
 boy  
 coin

**oy boy**  
**oi coin**  
**uoy buoy**

**Extended Sound Box**

### Whole School Maths focus for Term 4

**Money**

**Fractions and Decimals**

**4 Operations Revision**

**Data representation and interpretation**

**Chance**

**Revision**

### Science Focus for Term 4

**Biological Science**

P-2 = Schoolyard Safari

3-6 = Friends and Foes?

### Whole School Integrated Studies Topic (Term 4)

**Money Matters**

#### Grade 1/2

It's great to see many improvements in the students reading. The more reading students do, the more improvements made, so we appreciate a strong home/school relationship and that you are enjoying reading at home with your child each night.

Writing has seen some excellent efforts in procedural text.

In Maths, we have been working on number and place value. Meridith is working on Chance and Data. We had a visit from the bank about saving money.

#### Grade 3/4/5/6

Students (and staff) in the 3-6 classroom have been working hard in the last three weeks. Earn and Learn is well underway, with students using maths lessons to build surveys using survey monkey online. They then filled out each-others' surveys for market research to gain insights into how their business could be improved.

In reading, we have worked on comprehension, looking at how we can give advice to characters and discerning the difference between plots and themes. Writing has seen students investigate spoken language by making radio ads for their businesses, as well as look at how we communicate via SMS.

In PE, we have played cricket, focusing on key skills such as batting, bowling and fielding.

## Community Notices

Please check the notice board in the outdoor seating area, and our website (useful documents, community information)