



Yering Primary School

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Small School Big Learning

Newsletter

No. 5: April 16th, 2020

Our Vision: Developing independent, confident and creative learners in an individualised learning environment

We value Teamwork, Respect, Responsibility & Independence



Mrs Cole's Column

I would firstly like to thank all parents for the amazing support you are giving to your child's education. There are going to be hurdles, learning curves for all of us, pleasure and pain, but we want you to know that we are here for any educational and well-being issues that arise.

Please be assured that Meridith and myself are still working to make sure your child is developing in their learning. We do not expect you to be teaching the students, but support them as much as you can with their learning tasks. We will continue to set tasks and will provide feedback for your child/ren via our contact. We know what your child is capable of and we are here to support their learning and help guide and support them at home. Our students are encouraged to take risks in their learning.

Please do not hesitate to contact Meridith or myself via email, phone, or write things down to discuss when we touch base with you. We will get better at touching base and we will be using WeBex to contact students individually, in small groups, in class groups and whole school. Please remember that phone calls, WeBex, etc are for Meridith and I to touch base with students. We can ask you at the end of our teacher/student time if you have anything further, or any questions to ask.

I would like to mention that there may be some small changes in our yearly planning. Any changes to the

curriculum will be visited later in the year, when we return to school.

I would like to thank Meridith for all the support she is giving to our students and parents, while she contends with having her own children at home.

I would also like to thank Ruth and Von for all their work with helping to put home learning packs together for all students, and delivering them to your homes, while remembering to take into account social distancing.

For your information, Nick Westerman has returned home safely and quarantined himself for two weeks. Nick has picked up a position until the end of 2020 at Baden Powell P-9 College. We wish Nick all the best at his new school.

We have a lot to be grateful for, in particular, our family and our health. Try to find something to be grateful for every day.

It has been great to contact many of you on the phone, and next week we will get to see you all on WeBex. I have attached the 'How to access 'Learning from Home' for your perusal, and etiquette for WeBex meetings. Please go through the etiquette document with your child/ren before their first meeting. We look forward to catching up with you all next week.

Deanna Cole

Principal

Quote for the fortnight: We learn more in crisis than in comfort.

Student of the Week



Jess for a great obstacle course.

Zander for an amazing holiday recount.

Ella for great effort in her work.

Topma family for making a great list of 'f' words.

Class Talk

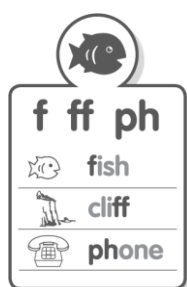
Whole School Writing focus

Our writing focus is Narrative.

A narrative is a **spoken or written message that follows the rules of story grammar**, which recounts a chain of events in a story.

Soundwaves (spelling program)

For the next two weeks we will concentrate on the following phonemes (sounds):



Extended Sound Box



Extended Sound Box

Whole School Maths focus for Term 2

Multiplication

Division

Fractions and Decimals

Time

Science Focus for Term 2

Chemical Science

All mixed up P/2/3

Material World 4/5/6

Integrated Studies Topic for Term 2

Tiptoe through our world (P/2/3)

Think Global, Act Local (4/5/6)

(Geography)

Grade P/2/3

Welcome to Term 2 and Home Learning.

You can clearly see what we are doing at the moment, with home learning taking place. I have enjoyed There are some units of work that we have not finished off, so they will be completed before we move on to Term 2 topics (mostly Maths).

Jordan's narrative so far – Grade 2

One stormy night, four year old Bella was cuddling up to her teddy, Teefa. Lightning lit up her bedroom. She hid under the sheets with her blue eyes shut. Bella put Teefa over her ears to block out the noise of the thunder. Bella finally fell into a deep sleep.

Zander's Holiday Recount – Grade 2

On the holidays, because of the virus, Nanny came over. She helped create a veggie patch. While Mum went to the shops with her mask on, we planted carrots, lettuces, pumpkin, cabbage and beans. Nanny got the seeds from her house. It was fun. Our patches are made from Dad's excavation trucks he got from work. I helped pat the seeds in and watered the garden.

Grade 4/5/6

Welcome to term 2 and our new way of learning for the moment. I have enjoyed getting in contact with you all via phone and look forward to being able to see you all next week via Webex. Hopefully you have managed to set up a routine that works for you and your family and you have had some fun with P.E, Reading, Writing, Maths and some Art. I would very much love to see any of your work you would like to show me, so please feel free to take a photo and ask a parent to email it to me.