



Yering Primary School

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Small School Big Learning

Newsletter

No. 6: May 7th, 2020

Our Vision: Developing independent, confident and creative learners in an individualised learning environment

We value Teamwork, Respect, Responsibility & Independence



Mrs Cole's Column

Thank you once again for supporting your child's learning while at home. Whilst we don't wish to see parents stressed, it is imperative that you try to keep your child's work up to date and as close to the school timetable as possible. That means English – reading, writing, grammar, spelling (Soundwaves), etc, as well as Maths needs to be completed each day, preferably in the morning sessions before lunch when your child is freshest. Please leave your child's Art, Music, Drama, PE, Science, Integrated Studies and other activities that you may wish to add to your time at home together, until after lunch.

Please ensure that your child is getting on their WeBex meetings, whether they be whole school, class ones or individual. It is so important for them to touch base with everyone, including staff members and their peers.

The whole school will be using SeeSaw next week. We can still get printed copies to you if the need arises. Let us know if you require anything to support your child's education. We want to make it as easy as we can. Please remember that we encourage our students to take risks, and to be resilient, in their learning.

When students log into their SeeSaw account each day they are signing in to let us know that they are attending school. If they don't log in and complete the first task (9am) they may be marked absent for the day. Even though we are working from home, we still need to hear from you if your child is unwell, or has an appointment, etc, so that we can mark the roll

accordingly. WeBex meetings are also compulsory. Thank you for your consideration in this matter.

I must add that I was extremely disappointed to see only two families on our Monday morning Webex. Thank you to those families. We would love to see all our families this coming Monday.

Just to reiterate, please do not to hesitate to contact Meridith or myself via email, phone, or write things down to discuss when we touch base with your child.

Please also remember to find something to be grateful for each day. I am grateful for the support that you are giving to your child's education, and that you are working together with us to keep our school/home relationship positive. We are all in this together and we are learning new things; different things and learning to live a little differently at the moment, so please be kind to one another and show respect to everybody.

Thank you to Daniel for the upkeep of our Facebook page. As many of you would have seen on our Facebook page, Don Parsons, the President of the Lilydale RSL, who supported our students with the presentation of our ANZAC service that we hold at Coombe Cottage each year, suddenly passed away recently. On behalf of the school community I would like to say that he will be sorely missed and hope that his family, friends and the community members whose lives he touched find comfort in their memories of Don.

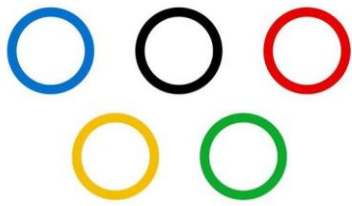
Deanna Cole

Principal

A few funnies that I found to share because we all need to have a good laugh.

I'm not saying I'm going to suck at homeschooling my kids but my daughter just asked "Dad, what's a synonym?" And I replied "It's a spice"

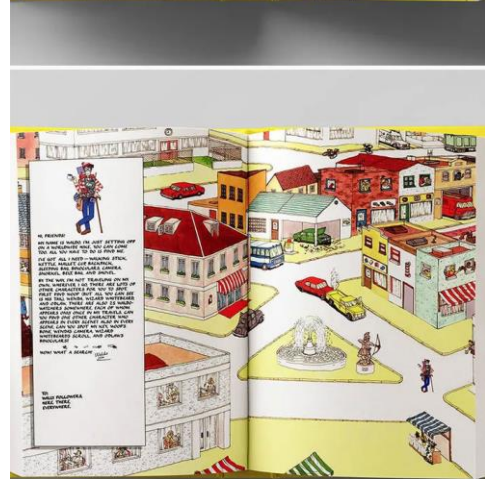
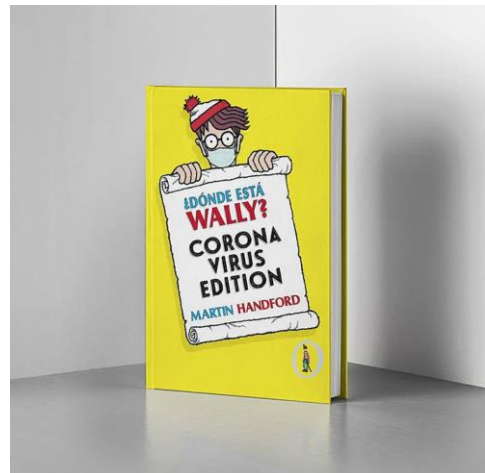
If you see my boys locked outside, mind your business. We're having a fire drill.



OLYMPIC GAMES TOKYO 2020
[SAFETY DISTANCE]



I came across the Corona Virus edition of "Where's Wally?" Thought I'd share it with you, since many of our students like to look through our Where's Wally? Books.



Class Talk

Whole School Writing focus

Our writing focus is Narrative.

A narrative is a **spoken or written message that follows the rules of story grammar**, which recounts a chain of events in a story.

Soundwaves (spelling program)

For the next two weeks we will concentrate on the following phonemes (sounds):



Extended Sound Box



Extended Sound Box

Whole School Maths focus for Term 2

Multiplication

Division

Fractions and Decimals

Time

Science Focus for Term 2

Chemical Science

All mixed up P/2/3

Material World 4/5/6

Integrated Studies Topic for Term 2

Tiptoe through our world (P/2/3)

Think Global, Act Local (4/5/6)

(Geography)

Grade P/2/3 Narratives

We were given this picture and had to write a narrative.

We had to use lots of descriptive words (adjectives)



The Loud Penguins

One day in snowy Antarctica the penguins were packing their luggage to go on holidays. The little penguin saw a sleeping polar bear. The little penguin jumped on him and played the cymbals. The bear woke up and attacked the mum. The little penguin did that so he didn't have to go on holidays.

Keira Brooks – Grade 3

Two penguins and a polar bear

The penguin jumped onto the polar bear's back, who was sleeping in his home, and banged the cymbals together and woke up the polar bear. The polar bear roared at the penguins and scared them away, then went back to sleep.

Cruz- Prep

The naughty penguin

One day, naughty penguin saw a sleepy polar bear. The penguin found some cymbals on the icy ground. He picked up the shiny cymbals and hopped on the polar bear and did a big BANG! The bear woke up. The bear was very angry. So angry that he chased the penguin until he was out of breath.

Zoey Steur – Grade 3

One day a penguin was walking along the cold, icy, blue ice. The penguin's name was Billy. The penguin was carrying heavy cymbals, when he came along a polar bear. Then he jumped on to the polar bear and crashed his cymbals. The polar bear woke up furious. Then another penguin came along.

"Stop!" cried Billy. The polar bear chased them until they jumped into the cold water. The polar bear walked away angry to go back to sleep.

Kai – Grade 3

The Sleepy Bear

The penguin is going to jump on the bear. The bear is angry. It bit the penguin. The bear is going to sleep. The other penguin joined in. The penguins woke him up again. He ate them both. The bear went to sleep and had his nice sleep. He then woke up and had a swim. He went back to sleep again.

Jordan – Grade 2