



*Small School Big Learning*

## Yering Primary School

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## Newsletter

### No. 11: August 20<sup>th</sup>, 2020

*Our Vision: Developing independent, confident and creative learners in an individualised learning environment*

*We value Teamwork, Respect, Responsibility & Independence*



### Dates to Remember

#### Remote Learning

Science Week 'Deep Blue'

YV99.1FM 'Schools In' Program (10am)

Father's Day

#### Ongoing

Sat 15<sup>th</sup> – Sun 23<sup>rd</sup> August

Commences Monday, August 24<sup>th</sup>

Sunday, September 6<sup>th</sup>

### Mrs Cole's Column

At last Monday's assembly, students were introduced to Katsi Sensei, Ashleigh Katsi, who will be our new Japanese teacher. Ashleigh will begin teaching, via WebEx, this Monday 24<sup>th</sup> August, with a half hour lesson for each grade. Grade P/2/3 lesson will be at 2.30pm each Monday and Grade 4/5/6 will be at 3pm each Monday. Ashleigh is very excited to become a part of the Yering PS team. Please make sure that she is made to feel as welcome as all newcomers to our school. Ashleigh has forwarded details for the WebEx meetings, which I have sent to you via email. This is not an optional part of the curriculum. We are required to deliver a LOTE (Language Other Than English) program to students. Welcome Ashleigh!

I would just like to reiterate that the WebEx meetings that are set up for the students should have minimal distractions around them, allowing them to concentrate on the staff member that they are working with, just like they would if they were attending school. Students

should have been to the toilet and made sure that they have had something to eat before coming on to their WebEx, be in a work area that is conducive to learning and have everything they may need with them. A WebEx is time for school learner/ school teacher time, but just in a different location. We are there to support the students during each WebEx, just like we would at school.

Sometimes Meridith or I send work back to students for correction, editing, changing and modifying, for example. We would appreciate it if, in the future, you can follow through on those requests with your child, making sure that they are responding, sending the work back to us.

Wow! I am absolutely delighted with the responses from our morning message each day. Meridith and I were saying how they make us smile and laugh. I also realise how much I miss all the students, especially when I see their faces on WebEx, or in a video or photo, and wish we were here at school together, knowing that cannot be the case for the present time. I think it's wonderful to see the students sharing what they're doing at home, so please make sure that they continue to do so.

I would like to reiterate again the wonderful effort that students are putting in, participating positively in remote learning, and I want to encourage parents to continue to support their child/ren in their learning during these unusual times. The raffle tickets continue to pile into the box. Thank you for continuing to get on WebEx meetings. Well done everyone!

I would just like to reiterate the extra effort that staff are putting in, in these present conditions. Meridith is working well beyond her part time hours, planning great learning activities. Ruth and Von do catch up emails with each other, so they know where students are at with their learning for when they touch base with them. They also do after hours phone calls, transportation, etc. Mrs Shaw enjoys working from home and she also contacts me after hours to discuss items of the day. To the Yering staff, your hard work is very much appreciated.

Thanks to those of you who are ready to start your 'normal' school day at 9am. It is important to get up, dressed, having eaten, washed, brushed teeth, etc just to make you feel that your day is somewhat 'normal', and that is what you would normally do on a school/work day. Now that I have said that, our Monday morning assembly is a PJ day, so you are welcome to stay in your PJ's for this coming Monday.

I would just like to also reiterate that everyone needs to look out for others and their wellbeing. Please do not hesitate to make contact with the free expert parenting advice through the online [Triple P – Positive Parenting Program](#).

The program is relevant to families with children between 2 and 16 years and provides strategies to deal with specific challenges, such as building children's resilience and dealing with conflict.

There are courses specifically for parents of toddlers to tweens, and for parents of pre-teens to teens.

It gives parents strategies to:

- raise happy, confident kids
- manage misbehaviour so everyone in the family enjoys life more
- set rules and routines that everyone respects and follows
- encourage positive behaviour
- take care of themselves as a parent
- feel confident they're doing the right thing.

A huge thank you to Daniel who manages our Facebook page. He has been doing an amazing job, and his family have worked really hard on our video which has had many views on Facebook. Thank you Daniel for lawn mowing. The school looks very neat, but there's nobody here to enjoy it!!!

*Deanna Cole*

Principal

**Quote for the fortnight:** You can never do a kindness too soon, for you never know how soon it will be too late.

## YV99.1FM 'Schools In' program



On **Mondays, Tuesdays and Wednesdays** in the 'Schools In' timeslot, YVFM are launching a new series called **Bookworms**. This show is run in collaboration with Mary Grace, from Lilydale MARC, who will be reading through a novel aimed at young children.

The first novel we are airing is 'The Hidden: Sunken's Deep' by Lian Tanner, and published by Allen and Unwin.

Tune in to listen each Monday, Tuesday and Wednesday from **10:05am to 10:30am starting Monday August 24.**

## Student of the Week



**Kai** for looking after my wellbeing while in lockdown. You daily videos make me smile and laugh.

**Nate** for improved participation in Home Learning.

**Jordan** for an excellent effort during Science Week

**Cameron** for excellent work on his personal recount

Jess for a great effort with her personal recount.

Kiara for a fantastic personal recount.

## Happy Birthday



We hope you have a happy day on your special day.  
**HAPPY BIRTHDAY** Hip, hip. Hooray!



Ella – 8<sup>th</sup> September

## Class Talk



### Whole School Writing focus

We will complete our **Recount** text focus next week.  
 We will commence **Transactional** text the week after until the end of term.

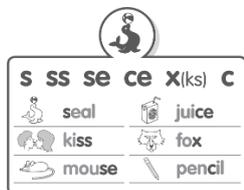
**Transactional** text includes letters, emails, notes, SMS, lists, invitations, blogs, etc.

### Soundwaves (spelling program)

For the last three weeks we have been concentrating on the following phonemes (sounds):



### Extended Sound Box



### Extended Sound Box



### Extended Sound Box

### Whole School Maths focus for Term 3

Pattern and Number systems (squares, prime, etc)

Addition and Subtraction

Multiplication and Division

Data representation and Interpretation

Chance

### Science Focus for Term 3

Physical Science

Look! Listen! P/2/3

Light Shows 4/5/6

### Integrated Studies Topic for Term 3

Celebrating Differences (P/2/3) (Personal and Social capability)

Change (4/5/6) (Humanities – History & Geography)

### Grade P/2/3

When we work with our Soundwaves program, we concentrate on our sound for the week. When we look at the letters oo, they can make the sound as in book, cook, look, etc, and oo can also make the sound as in food, mood, etc, so that is why we concentrate on the sound because there are other letter combinations (graphemes) that make these sounds (phonemes).

I have been very impressed with our recounts that we have been writing. Well done to you all. You are really listening to instructions and focusing on the task.

I am also very impressed by some of the Science that you are doing, and what you are learning. I have shared some of your learnings, knowledge and wonderings about our Sound and Light unit of work.

### In Science:

**Zoey** learnt that sound vibrates through the air. Sound is an energy. Zoey also learnt that light is made up of waves that travel from light sources and light bounces off objects and into our eyes.

**Zander** learnt that sound travels through things by vibration. He says he knows this because Mrs Cole showed him through the balloon and with her phone in the box. Zander is wondering if his voice will go through his bedroom door and if it will vibrate.

**Keira** learnt that when she sings she can feel something inside her throat moving. She says she knows this because it needs to vibrate for sound to come out. She is now wondering how big the vibration would be if there was a really loud bang.

**Cruz** learnt that vibrations make sound. He knows this because he can feel and see them. He is wondering about what else vibrates to make sounds, like stamping his feet on the ground.

**Grade 4/5/6**

Grade 4/5/6 have been working very hard through the start of the term. We have hit the half way point! Just a reminder to put in your best effort with all the work you do. It really is about quality, please make sure if I send back work you read the comments carefully and make

any changes needed before re submitting. This is just like when we are in the classroom and I check your work, and ask you to go back and do a bit more.

We are finishing up on our personal recounts and I have received some truly wonderful final copies. I have enjoyed reading them all. For the next week or two we will look at historical recounts before moving on to transactional writing. Keep up the good work!