



Small School Big Learning

Yering Primary School

Melba Highway, Yering. 3770.

(P.O. Box 139, Coldstream. 3770.)

Ph: (03) 9739-1451

E-mail: yering.ps@edumail.vic.gov.au

Website: <http://www.yeringsps.vic.edu.au>

Newsletter

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Our Vision: Developing independent, confident and creative learners in an individualised learning environment

We value Teamwork, Respect, Responsibility & Independence



Dates to Remember

Remote Learning

Ongoing

Mrs Cole's Column

I would like to congratulate all the students for participating in remote learning positively and more confidently during COVID 2. The raffle tickets are flowing into the box rapidly. Great work everyone! You are to be congratulated for your attendance at Webex meetings too. Excellent effort!

I would like to thank Meridith for her support of the students, her time spent on Webex meetings, and a huge thank you for the wonderful tasks being set on SeeSaw. Also a very big thank you to Ruth and Von, who are working on Webex meetings for much of their day with some students. I know the students concerned, and their families, appreciate it very much, as Meridith and I do too.

I would like to strongly suggest that while remote learning the school day at home should remain as close to the normal school routine, as possible. This will ensure an easier transition back to school, when appropriate. It is great to see so many of you out of bed, dressed, fed, washed and ready to learn by 9am, in fact, some of you before 9am. Your child/ren is/are marked present for the

day if they have logged on to SeeSaw in the morning, unless they are unwell or have appointments. If your child is unwell, or at an appointment please remember to let their teacher know.

Reports will be forwarded out over the weekend.

Families can now access free expert parenting advice through the online Triple P – Positive Parenting Program.

The program is relevant to families with children between 2 and 16 years and provides strategies to deal with specific challenges, such as building children's resilience and dealing with conflict.

There are courses specifically for parents of toddlers to tweens, and for parents of pre-teens to teens.

It gives parents strategies to:

- raise happy, confident kids
- manage misbehaviour so everyone in the family enjoys life more
- set rules and routines that everyone respects and follows
- encourage positive behaviour
- take care of themselves as a parent

- feel confident they're doing the right thing.

Sign up to the Triple P program via their website.

Thank you, once again, and in anticipation that they will be returning again soon, to Ruth and her husband Bruce for attending the school over their weekends to complete some tasks such as pruning and cleaning up around the school.

Thank you to Daniel who manages our Facebook page, Ellen Adams for mowing the grass at school, Russell Day for doing some filming of the school with his drone and to Brody who has been working on a filming project for the school. Your help is very much appreciated.

Deanna Cole
Principal

Quotes for the fortnight: The future depends on what we do in the present.

Any project you tackle is always hardest at the beginning – like working up a swing.

Student of the Week



Cruz for amazing efforts during Home Learning.

Zoey for displaying an improved effort during Home Learning Part 2.

Zander for wonderful presentation of his work.

Kiara for a fantastic worded math problem that had Meredith very engaged.

Happy Birthday



The following people have a birthday coming up. We hope you have a happy day on your special day.



Von – 31st July



Zara – 5th August



Zoey – 6th August

HAPPY BIRTHDAY Hip, hip. Hooray!

Class Talk



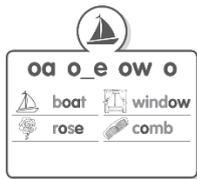
Whole School Writing focus

Our writing focus is **Recount text**.

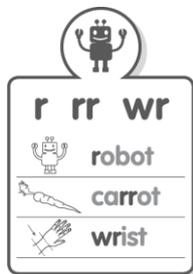
A **recount text** is a **text** that tells you a part of experience. A **recount text** has an orientation, a series of events in chronological order, personal remarks on the events and a reorientation that “rounds off” the sequence of events.

Soundwaves (spelling program)

For the last two weeks we have been concentrating on the following phonemes (sounds):



Extended Sound Box



Extended Sound Box

Whole School Maths focus for Term 3

Pattern and Number systems (squares, prime, etc)

Addition and Subtraction

Multiplication and Division

Data representation and Interpretation

Chance

Science Focus for Term 3

Physical Science

Look! Listen! P/2/3

Light Shows 4/5/6

Integrated Studies Topic for Term 3

Celebrating Differences (P/2/3) (Personal and Social capability)

Change (4/5/6) (Humanities – History & Geography)

Grade P/2/3

Thank you to all of you for doing the best that you can while learning from home. I am really enjoying the videos that you send and the comments that you make. You have provided me with a giggle and a smile. There is some amazing presentation of work going on. Congratulations everyone!

I would like to share a wonderful recount written by one of our Preps while he has been home learning.

Jumping Waves

About two years ago, my family went to the beach house over summer. My dad and I went into the ocean to jump some waves.

I was so excited to jump some waves that I ran into the water but stopped once I realised how cold it was.

I turned to run out but Dad stopped me and carried me back in.

I ended up getting used to the water and ready to jump waves.

As the waves came in my Dad grabbed both my hands and lifted me up above the wave. It was fun, as it was like flying.

When we finished jumping waves, I ran up the beach to Mum and told her how big the waves were and that I wanted to do it all again another time.

I can't wait to go back to the beach.

Cruz - Prep

Grade 4/5/6

Well done everyone for all your hard work from home. It puts a smile on my face every day seeing all your work coming in. Just a reminder to really read the instructions carefully to know exactly what you have to do. I loved all your art work too! Keep up the great work.