



Small School Big Learning

Yering Primary School

Melba Highway, Yering. 3770.

(P.O. Box 139, Coldstream. 3770.)

Ph: (03) 9739-1451

E-mail: yering.ps@edumail.vic.gov.au

Website: <http://www.yeringsps.vic.edu.au>

Newsletter

No. 8: June 11, 2020

Our Vision: Developing independent, confident and creative learners in an individualised learning environment

We value Teamwork, Respect, Responsibility & Independence



Dates to Remember

Queen's Birthday Public Holiday
Term 2 concludes
Term 3 commences

Monday, June 8th
Friday, June 26th
Monday, July 13th

Mrs Cole's Column

It was wonderful to have everyone back at school for a few days before we were hit with several common colds hitting our students. I think we have been locked up in isolation for such a lengthy time that the students seem to have picked up any germ that may be travelling around in the air. I hope that we will all be back on board soon, once again.

I have been very impressed in the improvement in some students from their 'learning at home' experience. Well done to our students who worked well at home, with a big thank you once again to our parents.

I would like to congratulate Chris Topma on her role as the new School Council President, with Charmelle Adams taking on the role as the Vice President and Secretary. I remain the Treasurer.

Reports will go home early Term 3, in a slightly different format, with Parent/Teacher interviews to follow. Teaching staff are currently assessing students after remote learning to ensure they are reporting accurately.

Thank you to Ellen Adams, who mowed our grassed areas, while Daniel is on an injury break. She did a fantastic job. We appreciate your time and effort.

Deanna Cole
Principal

Quote for the fortnight: Remember that opportunity is a dare - not a door.



Parents, and anyone who volunteers at our school. A volunteers Working with Children Check is required. It doesn't cost anything for you to apply. Information can be found at <https://www.workingwithchildren.vic.gov.au>. Please ensure the office receives a copy of your WWCC

Student of the Week



Cruz for great improvement in reading.
Zoey for excellent enthusiasm in all areas.
Jessica for amazing positivity.
Billie for excellent resilience.

Class Talk



Whole School Writing focus

Our writing focus is Poetry.

Soundwaves (spelling program)

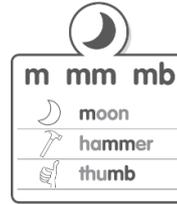
For the past three weeks we have been concentrating on the following phonemes (sounds):



Extended Sound Box



Extended Sound Box



Extended Sound Box

Whole School Maths focus for Term 2

Multiplication

Division

Fractions and Decimals

Time

Science Focus for Term 2

Chemical Science

All mixed up P/2/3

Material World 4/5/6

Integrated Studies Topic for Term 2

Tiptoe through our world (P/2/3)

Think Global, Act Local (4/5/6)

(Geography)

Grade P/2/3

This week we have many students away unwell, mostly colds, but it was really special to have everyone back together to catch up face to face.

We had a discussion about being at home learning remotely. At school - all of us missed our friends, some of us missed being read to and some of us missed seeing the staff. Learning from home was nice to be able to be around family, able to do things at different times, able to play games on iPads and eat whenever we wanted.

It has once again been a little difficult to commence new aspects of work, due to the number of students at school on most days this week. Get well soon.

Grade 4/5/6

How fantastic it is to be back in the classroom all together! We have made some adjustments to our timetable to see out the term, the best one – according to the students - is the introduction of a Lego Masters hour each week. I have loved seeing the creations the students have made and seeing how clever they are. These types of activities help the students build on skills like critical and creative thinking as well as team work. They learn to negotiate and work together while they problem solve, build, engineer and create. It has been a fantastic tool to help the students reintegrate into the classroom from a period of isolation. At the end of term, we will have a series of Lego Masters videos we hope to send out so you can watch them together and join in the excitement with your students. They have all done an amazing job.