



*Small School Big Learning*

# Yering Primary School

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## Newsletter

### No. 9: June 25, 2020

*Our Vision: Developing independent, confident and creative learners in an individualised learning environment*

*We value Teamwork, Respect, Responsibility & Independence*



## Dates to Remember

Term 2 concludes  
Term 3 commences

Friday, June 26<sup>th</sup>  
Monday, July 13<sup>th</sup>

### Mrs Cole's Column

This term has panned out rather unusually to say the least. We finished Term 1 a few days early to deal with the COVID-19 pandemic, which continued on with students learning from home in Term 2, then returning to school to have many of our students end up off school again with colds, chest infections and other things that go around during the winter months. We got most of our students back in good health and then the school holidays commence. Anyway, I do hope you all have a great rest over the school holiday break, and with our rising daily COVID numbers, it might be best to stay close to home. We hope to see all of our students back safe and well in Term 3.

I would like to remind everyone that if you wish to contact staff during work hours to let them know you are picking your child up early for an appointment, or to let us know someone else will be picking your child/ren up, please do so between 11-11.30am and 1.30-2.20pm, especially on days when the office is not supervised – Monday, Wednesday and Friday. Staff are providing students with an education at all other times.

If you need to make an appointment for your child that can be made outside of school hours, this is preferable to ensure that they are getting the full education that school provides.

Please also be aware that all attendance data that the school records is accessible by the DET (Department of Education and Training). With Term 2 being somewhat difficult for some with remote learning, I'm sure the DET will be monitoring attendance records more closely in Term 3.

I would like to remind everyone that we have four values at school that we continue to remind our students to follow – Teamwork, Respect, Responsibility and Independence. It is the responsibility of the entire school community to ensure that we observe these values as well. We need to work as a team to ensure your child's education is of the utmost importance – staff, parent, student and the wider school community. We need to respect everybody in the team – this includes speaking to one another thoughtfully and listening to what others have to say. We need to be responsible for getting students to school every day, and with the necessary items for their day at school to be successful, and encouraging independence in our students helps them

to become efficient and prepares them for living in our future society.

On Tuesday, Grade 3-6 students were involved in a Webex session with children's book author and illustrator, Leigh Hobbs. Leigh has written books titled 'Fiona the Pig', 'Horrible Harriet' and 'Old Tom' just to name a few. Students were able to see how he draws 'Old Tom' while having the chance to have a go at drawing 'Old Tom' too. Students were also able to draw a scribble monster and meet Leigh's blue heeler. We may utilise some other author sessions held later in the year. They are presented by Yabba – Young Australian Best Book Awards, and the Department of Education and Training (DET).

In this last week of Term 2, students are completing their pieces of poetry for the Dorothea McKellar Poetry Awards. We hope that every student has a piece to put in the competition. I have been very impressed by the quality of poems that students are producing. Good luck everyone!

Families can now access free expert parenting advice through the online [Triple P – Positive Parenting Program](#).

The program is relevant to families with children between 2 and 16 years and provides strategies to deal with specific challenges, such as building children's resilience and dealing with conflict.

There are courses specifically for parents of toddlers to tweens, and for parents of pre-teens to teens.

It gives parents strategies to:

- raise happy, confident kids
- manage misbehaviour so everyone in the family enjoys life more
- set rules and routines that everyone respects and follows
- encourage positive behaviour
- take care of themselves as a parent
- feel confident they're doing the right thing.

Sign up to the Triple P program via their website.

Students in Grade 4-6 are often apprehensive emptying the bins around the school, including the compost bins. We would appreciate it if you were to encourage your child/ren to bring their rubbish home from school in their lunch boxes and dispose of it appropriately at home. We are sure you all have a composting area/bin set up at home and red cycle at your local supermarket too. If you need any help with recycling/reducing/reusing you can search on google for ideas to do so appropriately.

Thank you, once again, to Ruth and her husband Bruce for planting our new garden bed in their own time on the weekend. It looks fresh and I'm sure once our plants grow, will look even more amazing.

*Deanna Cole*

Principal

**Quote for the fortnight:** To teach is to learn twice.

## Student of the Week



**Cruz** for writing a couple of wonderful cinquains.

**Nate** for showing resilience during the week.

**Jordan** for trying hard in everything she does.

**Zoey** for a great effort in poetry writing.

**Kai** for great efforts in poetry writing.

**Tyson** for showing initiative in maths.

## Class Talk



### Whole School Writing focus

Our writing focus is Poetry.

### Soundwaves (spelling program)

For the past two weeks we have been concentrating on the following phonemes (sounds):



**Extended Sound Box**



**Extended Sound Box**



**Extended Sound Box**

**Whole School Maths focus for Term 2**

**Multiplication**

**Division**

**Fractions and Decimals**

**Time**

**Science Focus for Term 2**

**Chemical Science**

All mixed up P/2/3

Material World 4/5/6

**Integrated Studies Topic for Term 2**

**Tiptoe through our world (P/2/3)**

**Think Global, Act Local (4/5/6)**

(Geography)

**Grade 4/5/6**

Have a good break everyone! I hope you get a good rest and we come back to term three refreshed and ready to learn.

**Grade P/2/3**

We all hope we can have a safe and happy holiday. It has been a very interesting term/year so far.

We have been dabbling with many aspects of poetry such as rhythm, syllables, alliteration, cinquains, limericks, acrostic poems and onomatopoeia. We have all entered a piece of poetry in the Dorothea Mackellar Poetry Awards.

We have included some of our poetry for you to read. We hope you enjoy reading our poems.

**Cinquains**

**Mum**

**Great, helpful**

**Cooking, kissing, colouring**

**She makes me toast**

**Mummy**

Cruz – Grade Prep

**Dad**

**Funny, big**

**Cooking, sleeping, moving**

**He is so much fun**

**Good**

Kai – Grade 3

**Dogs**

**Fluffy, toilet**

**Sniffing, jumping, barking**

**Sleeping in bed**

**Puppy**

Zoey – Grade 3

**Lizards**

**Scaly, blue-tongue**

**Sleeping, hissing, hiding**

**They are funny when they eat**

**Reptiles**

Keira – Grade 3

**Colour**

**Relaxing, hot**

**Drawing, colouring, painting**

**There are lots of colours in a rainbow**

**Colourful**

Keira – Grade 3

**Leo**

**Scratchy, cuddly**

**Attacking, meowing, purring**

**Leo sleeps on Mum's bed.**

**Kitten**

Zara – Grade Prep

## Onomatopoeia

### *The Sounds of Food*

Crunch!



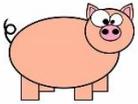
Sizzle!



### *Animals*



Neigh!



Oink,  
oink!

### *Car speeding past*

Vroom, zoom, zip, honk



### *Walking through mud*

Splosh, squash, slop!



## *A Colour Poem*

**Red, red**

I went to bed.

**Blue, blue**

I made Stew.

**Pink, pink**

I stink.

**Black, black**

I made a stack

**Brown, brown**

I wear a crown

Zara - Grade Prep

### *An alliteration fistful of flavours*

Cherry Chocolate Chip

Strawberry Sun Sand

Red Raspberry Rat

Late Ladybug Licks



Cruz – Grade Prep