



Small School Big Learning

Yering Primary School

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Newsletter

No. 14: October 29th, 2020

Our Vision: Developing independent, confident and creative learners in an individualised learning environment

We value Teamwork, Respect, Responsibility & Independence



Dates to Remember

Children's Week

Cup Day Public Holiday

Prep Transition (9-11.30am)

School Council meeting (Webex 7pm)

Prep Transition (9-11.30am)

Prep Transition (1.30-3.30pm)

Prep Transition (9-11.30am)

Sat 24th Oct – Sun 1st Nov

Tuesday, November 3rd

Monday, November 9th

Wednesday, November 11th

Thursday, November 19th

Thursday, November 26th

Wednesday, December 2nd

Mrs Cole's Column

In the next couple of weeks, Grade 4-6 students will complete the Attitude to School Survey, and the Parent Opinion Survey information will be forwarded to you so you can complete your survey. The survey results are used as part of our school data. We appreciate your participation in the survey.

If you are a School Councillor, you will have received some dates for you to complete School Council Training. Please note that you can participate when it suits you, since it is currently being conducted online.

We will be adding a Parent Refund Policy, in the very near future, to our website for your perusal. Please make sure you read through this policy, and familiarise yourself with it from time to time.

Shortly a letter will be sent home explaining the new school student charging structure for 2021. With this

letter we will attach the stationery list that each student will require for 2021 and a copy of the student insurance that the school has purchased for the last few years. Please read this letter carefully and respond accordingly in a timely manner. We thank you in advance for your promptness.

Once again the car park concerns me. For the safety of **everyone**, I would request that you all enter from the Coldstream end of the car park, where the lines are broken in the road, and exit from the Yarra Glen end, where there is a traffic mirror for you to see oncoming traffic from Coldstream. It would be upsetting to have a traffic accident happen outside of our school, especially if it could possibly have been avoided. Secondly, please enter at a reasonable speed. There are often small children in the car park. Now that we are walking the students over to the car park each afternoon, please ensure you are on time for pick up, so that we can catch up with any parents that we made need to touch base

with. We apologise if we are a bit late sometimes, as we are often waiting for a student/s to join us to cross the road.

The 2021 Prep Transition program has now been revised due to the new guidelines set out by the DET (Department of Education and Training). The program will no longer be online as previously mentioned in the last newsletter. Sessions will take place on site at school. If you know of anyone who may still be looking to enrol in a school, the dates will be placed on the Facebook page and on our website, and are also attached to the newsletter.

I would like to express my sincere thanks to the Wandin Rotary Club for their kind donation of a bag of apples for each child in the school. It was a very kind gesture for many schools in the area.

Students celebrated Children's Week this year by making a friendship bracelet.

Thank you to those of you who have supported the RSL with purchases of the items below. If you would like to purchase an item for yourself, your child, or anyone else, please send your money along in an envelope to school stating which item you would like to purchase.

Prices are as follows:

Poppy pins are \$2 and \$5

Bag tag is \$4

Key Ring is \$4

Bracelet is \$3

Pens are \$5



Deanna Cole
Principal

Quote for the fortnight: I can't change the direction of the wind, but I can adjust my sails to always reach my destination.

Student of the Week



Zoey for settling back into school brilliantly.



Ruby for a great start at a new school.

Happy Birthday



We hope you have a happy day on your special day.

HAPPY BIRTHDAY Hip, Hip, Hooray!



Cam – 3rd November

Ritchies Community Benefit Program

Ritchies IGA, are launching their new Ritchies Card, incorporating the Community Benefit Program and this will not only benefit Yering Primary School, but also our school community.

The program now has an App for both IOS and Android smart devices. For those people who don't have a smart phone, or would like a physical card, this option is also available and can be linked to the App.

Every month, Yering PS will receive 0.5%* of our school community's spend in Ritchies Stores PLUS our members will receive special offers and member only specials via the App.

*T&C's apply see <https://www.ritchies.com.au/ritchiescardterms>

Featuring monthly promotions, cheaper prices for you, Collect and Win, as well as games and lots more fun things to do, this is a great opportunity to support our school.

You can download the Apps by scanning the QR codes below - or search for Ritchies in the Apple App Store or Google Play.



Art Room

IF you have, around home, any old or unused bolts, nuts, large screws, springs and mechanical “bits and bobs”, can we please have them for the art room? IF you do have these items that can be spared, please send them to school as soon as possible. If you could kindly ensure they are secured safely in a container or plastic bag and placed in student’s bags, it would be much appreciated.

Class Talk

Whole School Writing focus

We are currently working on **Procedural** text.

Soundwaves (spelling program)

For the last two weeks we have been concentrating on the following phonemes (sounds):

oo ew ue u_e u

boot	flute
screw	ruler
glue	

oo boot	ui fruit
ew screw	o do
ue glue	oe shoe
u_e flute	ough through
u ruler	ou group

Extended Sound Box

z zz s se

zebra	bears
puzzle	cheese

z zebra	ze freeze
zz puzzle	ss scissors
s bears	si business
se cheese	x xylophone

Extended Sound Box

s si

treasure
television

s treasure
si television
ge mirage

Extended Sound Box

Whole School Maths focus for Term 4

- Money
- Fractions and Decimals
- Addition and Subtraction
- Multiplication and Division
- Shape
- Geometric Reasoning
- Location and Transformation

Science Focus for Term 4

Earth and Space

- Up, down and all around P/2/3
- Beneath our Feet 4/5/6

Integrated Studies Topic for Term 4

Design and Technology

- Robots Buddies (P/2/3)
- Robotics (4/5/6)

Grade P/2/3

Students have been participating well in all aspects of learning. In Reading we have been focusing on rereading for meaning, and for Preps focusing on beginning sounds to decipher unknown words. I am really pleased with the growing expression being used by most readers. We have been looking at interesting verbs (doing words) that you can use in writing procedural texts, especially recipes. Some verbs include mix, stir, add, combine, beat, whisk, sift, etc.

In Writing, the students have been experimenting writing a typical procedural text, and they have been following verbal instructions to draw pictures of items, without spelling out what it is they are drawing. This has required them to listen very carefully to the instruction, then interpret the instruction.

In Maths, we continue to work with money. I am pretty amazed by some of the efforts from some students. If you have the opportunity to have your Grade 2/3 student make a certain amount of money please ask them, or ask them to make a certain amount of money in a different way. We will commence shape and location shortly.

Grade 4/5/6

We are settling into the classroom now and getting back into the swing of things. This week we have begun our design challenges. These will take the place of Lego Masters which was run after the first home learning period. The challenges encourage the students to think critically, work as a team and use leadership skills as well as practice communication, negotiation and social skills. After such a long time away from school, having an opportunity to practice these skills is very valuable allowing the students to also build resilience when something doesn't quite go the right way. The students did very well for the first challenge – build a rubber band powered catapult – as it was a challenging one to start with.