



Small School Big Learning

Yering Primary School

Melba Highway, Yering. 3770.

(P.O. Box 139, Coldstream. 3770.)

Ph: (03) 9739-1451

E-mail: yering.ps@edumail.vic.gov.au

Website: <http://www.yeringsps.vic.edu.au>

Newsletter

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Our Vision: Developing independent, confident and creative learners in an individualised learning environment

We value Teamwork, Respect, Responsibility & Independence



Dates to Remember

Remote Learning

YV99.1FM 'Schools In' Program (10am)

Term 4 commences (remote learning)

P-2 commence on-site learning

Ongoing

Commences Monday, August 24th

Monday, October 5th

Monday, October 12th

Mrs Cole's Column

At the time of writing this newsletter, DET guidelines state that the date for the return of year levels 3 - 10 to on-site learning will be subject to further health advice. I will keep you posted as news arrives to me. Grade P/1/2 students return to school on Monday 12th October with the first week back of Term 4, Monday 5th October, being all students remote learning still.

At this stage, when we return to school in Term 4 we will repeat the same procedures as we did when we returned to school in Term 2 in regards to dropping off and picking up students each day. I will reiterate those procedures when I make contact toward the end of the holidays, or early in Term 4.

Congratulations to The Adams family (Kiara, Brody and Charmelle) who won the Memory competition from last week's assembly. Thank you Von for organising our Memory game.

Thank you to everyone who has been attending online Japanese class with Katsi Sensei. Japanese (LOTE) is

part of our curriculum and everyone is required to attend. Katsi Sensei has commented on our wonderful attendance, so we need to embrace that. She is impressed that we are participating well.

Thank you to all of you who are sending through photos of what is going on during Home Learning. We are able to put many of them in our newsletter and on Facebook. A huge thank you to Ellen Adams for mowing. The school looks neat and tidy. Although very pleasant, the spring rain and sun have produced a great deal of growth.

The Yarra Ranges Athletics Club, a local group who do amazing things for our community, are being impacted by restrictions too. At this time of the year the committee and supporting volunteers are usually running 'come and try' programs to encourage children to register for the upcoming season. To try and offset this, Yarra Ranges Athletics Club are conducting some virtual athletics challenges as a way of connecting with families in the local community. Please check it out!

I would like to once again thank staff, students and parents for their valued support during Term 3's remote learning.

I would also like to wish everyone a restful and safe holiday. I hope that you can enjoy some of the warmer weather that Spring brings, exercising or at the park.

Deanna Cole

Principal

Quote for the fortnight: Education should be gentle and stern, not cold and lax.

School Crossing



Our school crossing will be supervised from Monday 12th October. We would like to remind you all that social distancing measures are in place at our School Crossing.

YV99.1FM 'Schools In' program



On **Mondays, Tuesdays and Wednesdays** in the 'Schools In' timeslot, YVFM are launching a new series called **Bookworms**. This show is run in collaboration with Mary Grace, from Lilydale MARC, who will be reading through a novel aimed at young children.

The first novel we are airing is 'The Hidden: Sunken's Deep' by Lian Tanner, and published by Allen and Unwin.

Tune in to listen each Monday, Tuesday and Wednesday from **10:05am to 10:30am starting Monday August 24.**

Student of the Week



Cruz for being very creative making shadow puppets during the recent storm and continuing to do a sensational job during Home Learning with the support of his mum.

Jess for amazing efforts in science and demonstrating a very good understanding of light and colour.

Class Talk



Whole School Writing focus

We are currently doing **Transactional** text.

Transactional text includes letters, emails, notes, SMS, lists, invitations, blogs, etc.

Soundwaves (spelling program)

For the last three weeks we have been concentrating on the following phonemes (sounds):

t tt
 tiger
 button

t	tiger	bt	doubt
tt	button	pt	receipt
ed	tapped	tte	pirouette
te	minute		

Extended Sound Box

or ore a aw au
 horse paw
 core sauce
 ball

or	horse	oar	board	o	story
ore	core	ough	bought	ure	sure
a	ball	ough	caught	oa	broad
aw	paw	our	your	ort	mortgage
au	sauce	ar	war	aul	baulk
oor	door	al	talk		

Extended Sound Box

v ve
 vase
 sleeve

v ve
 vase
 sleeve
 f of

Extended Sound Box

w wh u
 web
 whale
 queen

w wh u
 web
 whale
 queen
 o choir

Extended Sound Box

Whole School Maths focus for Term 3

Pattern and Number systems (squares, prime, etc)

Addition and Subtraction

Multiplication and Division

Data representation and Interpretation

Chance

Science Focus for Term 3

Physical Science

Look! Listen! P/2/3

Light Shows 4/5/6

Integrated Studies Topic for Term 3

Celebrating Differences (P/2/3) (Personal and Social capability)

Change (4/5/6) (Humanities – History & Geography)

Grade P/2/3

This term may not have gone quickly at your end, but it certainly has at my end. Students have been working really hard on their writing skills and their maths work, which is wonderful. I find it quite difficult to teach Maths without having the hands on materials for manipulation to aid students to gain a concept. I know our Preps have been using Lego to help them at home, and in the Home Learning packs were dice and counters. I would normally be doing a great deal of hands on work beforehand. I am pleased that for many of you a Webex, or a video seems to be helpful. Now that I have said that, I am very appreciative and grateful of the support that our parents have been giving our students with their work.

I wish you all a wonderful holiday and look forward to seeing you, at school, in Term 4.

Grade 4/5/6

Wow – end of term is upon us! How did that happen?

This week we finished up our last literacy circle meeting. The students have conducted themselves amazingly keeping up with their readings and keeping their discussions on task even though we have been apart. Well done! During the last week we will still catch up at our usual time on Webex, but for an end of term catch up. Students do not have to read a section of text or complete a response sheet for next week.

Some Essential Assessment tasks will also be set for next week. Please make sure your students do the assigned tasks on Essential Assessment. I know it can be tricky to do, but please make sure the students are completing the tasks independently. Feel free to read the questions to them if it is needed, but make sure their answers are their own. They will need a quiet place with no distractions while they complete the assessments. If you could please encourage them to try their best and take their time, rather than rush, I would really appreciate it.

Thank you once again for all your support during this term with home learning. I cannot wait to be allowed back at school and to be teaching students face to face again!