



Small School Big Learning

Yering Primary School

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Newsletter

No. 7: July 29th, 2021

Our Vision: Developing independent, confident and creative learners in an individualised learning environment

We value Teamwork, Respect, Responsibility & Independence

Dates to Remember

Olympic activities	Tuesday, August 3 rd
School Council meeting	Tuesday, August 3 rd
Yering Mini Olympics	Thursday, August 5 th
Bunnings BBQ	Sunday, August 8 th
Grade 3/4 Hooptime	Tuesday, August 10 th
Vietnam Veterans March representation (Yarra Glen)	Sunday, August 15 th
Grade 5/6 Hooptime	Friday, August 20 th
Term 3 concludes	Friday, September 17 th

Yering Primary School is a NUT FREE School

Mrs Cole's Column

It's been another tough period with the two most recent lockdowns only 5 weeks in between them. The students have shown amazing resilience throughout these somewhat stressful times, so I would like to congratulate them yet again for 'holding it all together'. You are amazing human beings!

Thank you to all the parents who supported your child's learning by getting them on to Webex meetings, encouraging them to get onto Seesaw each morning to participate in their learning that would be a normal part of their school day if on site and to stay in touch with staff to air any concerns. It is important to make sure, no matter if we are on-site or remote learning, that you make contact in regard to all aspects of your child's education. During our last lockdown, it was somewhat unfortunate

to see that some parents from other schools were airing frustrations on social media pages, rather than contacting their child's teacher/school. Please be assured that we are here to help in any way we can to support your child's education and well-being, so please contact us if you need to. We cannot do anything if we don't know about it.

A big welcome to Mrs Andrea Allen who is here for the term in the Grade 4/5/6 classroom. She has many years' experience and is working hard to ensure that the students are catered for in every possible way.

Next week we will welcome Brinta, a student teacher, to our school. Brinta will be here on Tuesday, Thursday and Friday for the next few weeks to complete placement in the Grade P/2/3 classroom. She is looking forward to working at a small school location.

Reports will be sent home the week beginning Monday 2nd August.

In anticipation, I would like to thank Josh Powell for helping us out from next week with basketball coaching opportunities. Much appreciated Josh.

Thank you again to Ruth and Bruce for further weekend work around the schoolground.

Deanna Cole

Principal

Quote for the fortnight: Treat others how you wish to be treated.

Student of the Week



Jordan for working hard on her reading; showing massive improvement.

Cruz for an amazing effort during remote learning.

Kiara for an amazing effort during remote learning.

Payments



Just a reminder that it would be greatly appreciated if all payments could be made online except where cash is requested. Our banking details are:

Bank: Bank Australia

Name: Yering Primary School

BSB No: 313140

Account No: 12084920

Please use your surname to identify the payment ie: Jones fees.

Parent Club

Bunnings BBQ

Please find attached a roster for the Bunnings BBQ fundraiser being held on Sunday 8th August at **Lilydale Bunnings**. We will need at least 3 people for each time slot. All money raised by the Parent Club is spent with the students in mind. Due to some of our fundraising events, we have been able to purchase new books, new laptops, iPads, subsidise swimming costs, etc, so please find a time slot that will suit your family to help.

Mini Olympics



On Thursday 5th August we will be hosting the Yering Mini Olympics during our PE time slot of 11.30am. There will be 4 countries participating in 6 different events. Students will find out which country they will be representing on Tuesday 3rd August when we get together as our country to learn a little about the country, including making the flag, listening to the anthem and perhaps a craft activity or similar. It should be an exciting day on the calendar at Yering PS, after COVID delayed our 2020 Olympics.

Our Yering Olympic Motto: Always Do Your Best.

Grade 3/4/5/6 Hooptime



Grade 3/4/5/6 students will receive a notice shortly about playing in the Hooptime (basketball) tournament coming up. Grade 3/4 will play on Tuesday 10th August and the Grade 5/6 will play on Friday 20th August. This is part of our curriculum, where we teach the skills to the students during school hours. It is expected that all students participate. In the case of the Grade 3/4 we only have enough students to complete the team, so it's definitely all in for them. They are short games providing a great opportunity for our students to meet other kids from other schools and compete in a few friendly competitive games of basketball. Students will need to wear appropriate footwear on the day. We will provide the basketball uniforms.

Ski Trip



Those Grade 5/6 students who have elected to go on the Lake Mountain Skiing Trip will now be skiing on Monday 30th August. Let's cross our fingers that there is still some decent snow then. Lake Mountain have a snow making machine though. Further information will be sent home shortly.

Breakfast Club



Breakfast Club will return on Tuesday 3rd August. Service is from 8.40am–8.55am on Tuesdays and Thursdays.

Hot Lunches



Hot lunches will continue in Term 3 on Mondays and Fridays from Monday 2nd August.

Class Talk



Whole School Writing focus

Our writing focus will be Recount. Recount **text** is a text that tells the reader about one story, action, or activity. Its purpose is to entertain or inform the reader. Some examples of recounts are:

- Personal recount - These usually retell an event that the writer was personally involved in.

- Factual recount - Recording an incident, for example, a science experiment, police report.
- Imaginative recount - Writing an imaginary role and giving details of events, for example, 'A day in the life of a pirate.'

Whole School Maths focus for Term 3

Patterns and Number Systems (squares/prime, etc)

Addition & Subtraction

Multiplication & Division

Data representation and interpretation

Chance

Science Focus for Term 3

Physical Science

On The Move P/2/3

Circuits and Switches 4-6

Integrated Studies for Term 3

Olympics (5 weeks)

Ethics (5 weeks)

P/1/3

We have been working on making inferences when reading. Making inferences requires students to combine what they are reading with what they already know, to reach into their own personal knowledge and apply it to what they are reading and looking for clues to support this knowledge. In a nutshell it's like looking for things that are not spelt out in the text (inferred) – how a character might be feeling and why. Pictures can help with the junior grades.

In Writing, we have created some excellent recounts and we are building on word choices – emotive and descriptive words, as well as time connective words like firstly, next, after, finally, for example.

In Maths, we have been working on patterns in number - growing patterns, patterns in multiplication tables, etc, as well as making graphs from information collected and interpreting information on graphs. We have also completed some further Essential Assessment tasks.

4/5/6



I am really enjoying my time at Yering PS this term. I'm Andrea (Mrs Allen). I live locally with my hubby and 2 young kids. A couple of things about myself. I like to cook, read and I'm very much looking forward to being able to travel again, hopefully in the not too distant future. This is definitely the smallest school I've ever taught at and I'm loving it! This term the 4-6's have been focusing on the history of Japan and all things Olympics. We have

looked at different athletes, medal tallies, new sports, Japanese culture and much more. We have covered these topics in all area of our curriculum.

In Maths, we have been looking at number patterns, decimals, collecting and displaying data, and problem solving with worded questions. The kids did a great job dealing with being thrown back into lockdown so early in the term and thank you to all the parents who assisted

their kids with their remote learning tasks. I am very much looking forward to getting to know the kids over this term and all the wonderful learning we have planned.

Andrea Allen