



*Small School Big Learning*

## Yering Primary School

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### Newsletter

### No. 9: August 26<sup>th</sup>, 2021

*Our Vision: Developing independent, confident and creative learners in an individualised learning environment*

*We value Teamwork, Respect, Responsibility & Independence*

### Dates to Remember

School Council meeting (7pm)  
Prep Transition (9-11.30pm)  
Term 3 concludes

Tuesday, August 31<sup>st</sup>  
Friday, September 10<sup>th</sup>  
Friday, September 17<sup>th</sup>

## Yering Primary School is a NUT FREE School

### Mrs Cole's Column

I would like to take this opportunity to remind parents to be mindful of having adult conversations around children. Children often hear what you are say. You might be complaining about someone or something, which does not provide a good role model. You might be complaining about your job. It is important to mention positive aspects of your job. You might be complaining about someone who your child cares about or respects; that can be unsettling for them or cause them to display disrespect to that person. It may be that you are talking about news stories that might worry your child unnecessarily, or financial issues or a family crisis. They might just need the basic facts about a family situation, rather than too much detail. Please be mindful that some conversations need to be had when children's ears are around.

Thank you to all students who are getting on WeBex meetings and completing tasks set on Seesaw. I am aware that we are all doing it tough at the moment, with remote learning, but I would just like to mention again

how much work teachers are putting in to prepare lessons. It takes some time to type the lessons up, record videos and recordings, scan documents, ensure instructions are as clear as they can be, as well as being available for Webex meetings and students who must be on-site. It is somewhat disheartening to find that you have spent the time to prepare a meeting with a no show or prepare a lesson with only some students completing the task. Yes, it is important for all our well-being to be an absolute priority, but it is also important to ensure that students are not missing out on vital learning. WeBex meetings are a time to socialize and connect with our peers and teachers, even just to see another familiar face. All the tasks that are set are for the basic subjects (English and Maths), and are usually completed by lunchtime. The staff really do appreciate the effort that many are putting in and need to hear from the students as well. We miss them!

Fingers crossed for a positive announcement from the Premier, next week, in our favour for a return to school. Once again, thank you again to Ruth and Bruce Butler for further weekend work around the schoolground. Also

a big thank you to Daniel Adams who has weeded and mowed. Thank you so much!

I hope everyone gets outside next week for the beautiful Spring weather that is coming our way, even if it only in the backyard. Enjoy!

*Deanna Cole*

Principal

**Quote for the fortnight:** Every path has its puddle.

## Parent/Caregiver/Guardian Opinion Survey

### **WE WANT OUR PARENTS/CAREGIVERS/GUARDIANS TO TELL US WHAT THEY THINK!**

Our school is conducting a survey to find out what parents/caregivers/guardians think of our school. The Parent/Caregiver/Guardian Opinion Survey is an annual survey offered by the Department of Education and Training that is conducted amongst parents/caregivers/guardians (previously known as the Parent Opinion Survey). It is designed to assist schools in gaining an understanding of families' perceptions of school climate, student behaviour, student engagement and experiences of remote and flexible learning. Our school will use the survey results to help inform and direct future school planning and improvement strategies.

All parents are invited to participate in this year's survey. All responses to the survey are anonymous. The Parent/Caregiver/Guardian Opinion Survey will be available to complete until **Friday 3<sup>rd</sup> September**.

The survey will be conducted **online**, only takes **20 minutes** to complete, and can be accessed at a convenient time on desktop computers, laptops, tablets or smartphones. The online survey will be available in a range of languages other than English. These include: Arabic, Vietnamese, Mandarin, Chin (Hakha), Hindi, Japanese, Somali, Turkish, Punjabi and Greek. The survey results will be communicated to parents/caregivers/guardians through annual reporting or by some other means.

I will forward an email to all families with the information you will need to access the survey. Only families at our school will be given the information needed to login to complete the survey. The pin number needs to remain confidential to our school; only for our parents/caregivers and guardians to respond, and is not to be shared with others, hence why it is not published in our newsletter because it goes on our website.

If you require any further information, please see Deanna Cole.

## Ritchies Community Benefit Program

IGA in Yarra Glen have approached us to join their Community Benefit Program. To qualify for a donation, customers must spend a combined \$2000 in a month. This is by all customers who nominate Yering Primary School, (excluding tobacco, gift cards, and phone recharges). There is no maximum, so the more people who nominate Yering Primary School the better. It is easy for you to join using a phone and downloading the Ritchies Card App from the App store or Google Play, or by going online to register at [www.ritchies.com.au/loyalty](http://www.ritchies.com.au/loyalty) by using a tablet or computer. You can then pick up a physical card available from their friendly cashiers in-store, which you then link to your app or online account. Once you have set up your account, you can then nominate your organisation, Yering Primary School. It is an easy way to fundraise so jump on board.

## Class Talk

### Whole School Writing focus

Our writing focus will be Persuasive text (for an audience) will continue for the rest of the term.

### Whole School Maths focus for Term 3

**Patterns and Number Systems (squares/prime, etc)**

**Addition & Subtraction**

**Multiplication & Division**

**Data representation and interpretation**

**Chance**

### Science Focus for Term 3

**Physical Science**

On The Move P/2/3

Circuits and Switches 4-6

### Integrated Studies for Term 3

Olympics (5 weeks)

Ethics (5 weeks)