



*Small School Big Learning*

## Yering Primary School

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### Newsletter

## No. 8: August 4<sup>th</sup>, 2022

*Our Vision: Developing independent, confident and creative learners in an individualised learning environment*

*We value Teamwork, Respect, Responsibility & Independence*

### Dates to Remember

Marine Science Webinar	Monday, August 15 <sup>th</sup>
Science family activities (all welcome)	Wednesday, August 17 <sup>th</sup>
Grade 4-6 Hooptime (basketball tournament)	Friday, August 19 <sup>th</sup>
Scienceworks excursion	Wednesday, August 24 <sup>th</sup>
Round Robin Sports (Grade 4-6)	Friday, August 26 <sup>th</sup>
School Council meeting	Tuesday, August 30 <sup>th</sup>
Student Free Day	Wednesday, August 31 <sup>st</sup>
End of Term 3	Friday, September 16 <sup>th</sup>
Term 4 commences	Monday, October 3 <sup>rd</sup>
Grade 3-6 Camp	Wed 9 <sup>th</sup> – Fri 11 <sup>th</sup> November

### Yering Primary School is a KIWI FRUIT & NUT FREE School

#### Mrs Cole's Column

Every year, at this time of the year, we have many things to celebrate such as National Science Week, Book Week & Literacy and Numeracy week. Please note the dates above so you can celebrate at home as well. It might be doing some family science, or reading your favourite book, or starting a family novel together, or playing card or dice games. I have mentioned in the newsletter about our National Science Week activities, leave the Book Week celebrations to our wonderful MARC teachers and we will be doing some classroom activities for Literacy and Numeracy Week. We plan to play Maths games as a whole school. I will keep you posted.

With Numeracy being a DET focus this year, I will be participating in some professional learning next week around the DET resources that have been established to

aid teachers in their planning, and students in their learning.

We have a **student free day on Wednesday 31<sup>st</sup> August**. Staff will be working on Maths and other items. Students are not required to be at school on that day.

There are a few excursions coming up. Notices will go home shortly for the three outings. It is great for the older students to meet students from other schools in preparation for secondary school, even though we are always impressed with the way our students approach their new surroundings. I remember how anxious I was when I went off to secondary school (back in the olden days!), but realise now that my anxiety was perfectly normal.

On Friday, Nate and Jake from Lilydale High School Year 12 VCAL class will be presenting a session to all students. The session is on Bullying. We have had an

ex-student and a fellow student present a session last year which was great.

I would like to thank Daniel Adams for his efforts with our Facebook page. I always look forward to Daniel's posts. Thank you also to Daniel for the upkeep of the grounds (mowing) and also to Ruth and Bruce Butler who help keep the garden looking great.

*Deanna Cole*

Principal

**Quote for the fortnight:** Problems are not the problem; coping is the problem.

## Student of the Week



**Jack** for turning his week around.

**Indi** for completing her Soundwaves work fantastically.

**Ruby** for an excellent week in the classroom.

## Art Awards



**Indi** for finishing a beautiful piece.

**Zoey** for an amazing effort in Art this week

## Science Week



To celebrate National Science Week this year we will be participating in a Marine Science Webinar on Monday 15th August at 9.15am. A Marine Ranger from Parks Victoria will share beautiful imagery of Victoria's marine

environment, talk about how she uses science in her job and suggest actions students can take which will contribute to the protection of our marine ecosystem. Students will also be encouraged to become scientists and nature conservationists through participation in a marine based citizen science program.



On Wednesday 17<sup>th</sup> August we will complete some family science that can be done in the comfort of your own home. These simple science experiments will be completed first thing in the morning, so that parents and siblings can stay and watch too.

It seems appropriate that our excursion to Scienceworks occurs just after Science week. More information will come home shortly regarding this wonderful day out.

## Hooptime (Basketball)

On Friday 19<sup>th</sup> August, Grade 4/5/6 students will be heading to Hooptime basketball tournament to play short games of basketball against other school teams. More information will follow shortly on the permission notice.

## Round Robin Sports



On Friday 26<sup>th</sup> August, our Grade 4/5/6 students will be heading to another Round Robin sports day playing against other schools in the Yarra Valley.

Sports on offer this time will be soccer, netball, tennis (8 per side - Hot Shot version). Students will receive a permission notice shortly.

## School Captain reports



On Wednesday 20<sup>th</sup> of July 2022, five different schools from Yarra Valley came to compete for the interschool sports. They had a choice to compete in T-ball, volleyball, football or netball. In netball there were not

enough people at Yering or Coldstream so they joined together to have just enough people to play. The five schools had all different 4-6 children but unfortunately for some teams, most of the people there didn't know how to play netball.

The first game was Yering/Coldstream Primary vs Seville Primary. They worked together really well and had really good defence, which stopped the other team from getting any goals. They had a big win of 24-0. Secondly, Yering/Coldstream Primary versed Wandin North Wombats. They had more amazing defence to stop them from getting any goals once again. They won with a score of 14-0. The team then had a nice lunch break at a nearby park.

When they got back into it, they versed Wandin North Wrens with more team work and defence they won 17-2. Next, they versed Wandin Yallock, and though they put up a tough fight, Yering/Coldstream still won with 9 points to 7 points. Finally, they played Don Valley with a final win of 12-5. Overall Yering/Coldstream won with a total of 76 points.

**Billie** (Round Robin recount)

On Wednesday, the 20<sup>th</sup> of July 2022, local Yarra Valley Schools competed against each other at Seville Netball Courts. Fortunately, the weather was sunny and bright when they played netball after a cold and cloudy morning. Grades 4-6 students had a choice between Football, Volleyball, T-ball and Netball.

The schools competing were Wandin North Wombats, Wandin North Wrens, Don Valley, Wandin Yallock, Seville and Yering/Coldstream. The overall champions were Yering/Coldstream, winning every game they played. Yering and Coldstream played together as one team as they both didn't have enough players for two separate teams.

The scores for the first game, Seville vs Yering/Coldstream, were 24-0, being Yering/Coldstream's very first win for the day. The next game was Wandin North Wombats vs Yering/Coldstream and the scores were 14-0. Another incredible win for them. Then, Wandin North Wrens versed Yering/Coldstream. The scores were 17-2. Things were looking good for the winning team. After that, Wandin Yallock versed Yering/Coldstream. Yering/Coldstream won again with a score of 9-7. Finally, Don Valley versed Yering/Coldstream and the scores were 12-5.

The last two games were a lot more challenging for Yering/Coldstream to win but with some great defending and skills, they managed to come out on top. Most of the students from the other schools didn't know how to play netball, so Yering/Coldstream had a slight advantage as the majority of them play netball.

**Kiara** (Round Robin recount)

## Class Talk

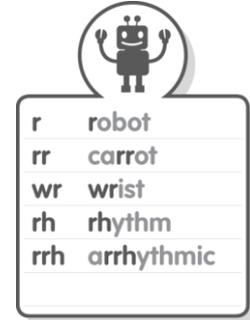
### Whole School Writing focus

Our **Recount** writing focus will be completed next week.

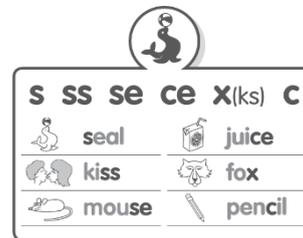
Our next writing focus will be **Persuasive (for an audience)**. A persuasive text is a form of non-fiction writing that aims to convince the reader of a certain point of view. In this case, it might include debates, adverts, newspaper columns, letters to the editor and other locations, such as local council, are good examples of persuasive text.

### Sound Waves

In the past couple of weeks we have been focusing on the phonemes (sounds) 'ar' as in star and 's' as in seal in our spelling program, 'Soundwaves'.



**Extended Sound Box**



**Extended Sound Box**

### Whole School Maths focus for Term 3

**Patterns and Number Systems**

**Addition and Subtraction**

**Multiplication and Division**

**Shapes**

**Geometric Reasoning**

**Location and Transformation**

### Science Focus for Term 3

**Earth and Space**

P-2 Water works

4-6 Earthquakes

### Integrated Studies for Term 3

Globetrotters

**Grade P/1/2**

We will continue with recounts for another week before we head into some further persuasive text.

We have been working on making inferences when we read (that is, reading between the lines, or when something is not stated we use our knowledge of the world and print/pictures, for example, to gain deeper meaning). We have been working on addition and subtraction again, and the relationship between the two. Brendan is continuing his work on shape on Thursdays. We have been learning to listen to one another and respond appropriately.

In Respectful Relationships, we have been learning to cope with losing, and cheering up and calming down strategies.

**Grade 4-6**

After a busy start with a few interruptions due to illness, the students have hit the ground running. This week, we will complete our units on Shape, Geometry and Location & Transformation. Many tasks during this maths unit have been hands on and the students have enjoyed them. This term is full of activity, having already completed an interschool sport day, Healthy Harold visit, The Royal Flying Doctors Service visit. The students have turned these experiences into great recounts, both literary and factual.

This week, homework will once again be coming home. With such a busy term, there will only be 6 tasks to complete and the students can opt to skip 1. There will also be a reading log. We would like the students to read for the equivalent of 15 minutes, 3 times a week for the remainder of the term. This equates to 18 reading log entries. Please encourage your child to read at home regularly and record their reading.