



Small School Big Learning

Yering Primary School

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Newsletter

No. 2: February 24, 2022

Our Vision: Developing independent, confident and creative learners in an individualised learning environment

We value Teamwork, Respect, Responsibility & Independence

Dates to Remember

School Council Meeting (Webex) 7pm
Whole School Swimming Carnival (Grade 1-6)
Grade 6 School Captain Presentations
Labour Day Public Holiday
Preps attend school full time
Harmony Day excursion
School Council AGM 7pm Meeting 7.30pm
Wandin Districts Athletics
End of Term 1
Term 2 commences
School Photos
Bunning BBQ

Tuesday, March 1st
Wednesday, March 2nd
Friday, March 4th
Monday, March 14th
Wednesday, March 16th
Thursday, March 17th
Tuesday, March 22nd
Thursday, April 7th
Friday, April 8th
Tuesday, April 26th
Thursday, April 28th
Saturday, May 21st

Yering Primary School is a KIWI FRUIT & NUT FREE School

Mrs Cole's Column

Late last week, the yearly student census was completed. The census revealed that our school already had some significant attendance issues. School is a place where children are required to be each day, from the age of 6 to 17 school is compulsory. We all want our students to get a great education, and the building blocks for a great education begin with students coming to school each and every day. If students miss school regularly, they miss out on learning the fundamental skills that will set them up for success in the later years of school. If students are missing school and they fall behind it can cause great frustration to them to have to try and catch up, which in turn creates added anxiety for

them. There is no safe number of days for missing school – each day a student misses puts them behind, and can affect their educational outcomes. Each missed day is associated with progressively lower achievement in numeracy, writing and reading.

Do you know that one day per fortnight equals 1.5 years over 13 years at school? That's a great deal of school missed. I have attached an article called 'Every Day Counts' for you to read.

Please ensure that you contact the school when your child is unable to attend school. We will contact you if you don't let us know because we have to record all attendance each day.

Our excursion to the Melbourne Aquarium last week saw us there with one other school. It was great to have the

whole aquarium nearly all to ourselves, which provided us with greater viewing and made it easier to listen to our very informative guide, Simon. Thank you once again to the Parent Club fundraising that helps us to make excursions more affordable. So when it comes time to help out at a fundraiser, just remember you are helping our students to have many wonderful and varied educational experiences.

Just another reminder that if you wish to meet with a staff member, please ensure that you make a convenient time that suits both parties that does not impact on our student learning times and supervision. Staff need to be in class as soon as our morning briefing/assembly is over. Communication with staff should be kept well-timed and I encourage all of you to keep conversations with staff around your child's well-being and education. Please send an email or touch base in passing and we can arrange a time that suits each of us. The first point of contact **should** be your child's classroom teacher, so please make sure that you communicate with them.

My apologies for not attaching the Yering Primary School's Parent Code of Conduct to the last newsletter for your perusal, so please find it attached. It is appropriate for everyone to adhere to the guidelines set out in this document. Speaking positively about the school, being inclusive of everyone in the school community, being supportive of your child's learning and helping your child to become independent are just a few things that are important to mention. Please remember, that as adults, we must lead by example. We are our children's first and most important role models.

Can I please remind everyone that returning all excursions notices by the due date, or preferably before, means that we don't have to chase you, which can become time consuming for us? Thank you for your cooperation in this matter.

Our Grade 6 School Captains will be giving their report each fortnight. Please take the time to read what our student leaders have written.

Deanna Cole
Principal

Quote for the fortnight: A long fuse gives time to reconsider.

2022 School Captains

Our Grade 6 students, Billie, Jess, Kiara, Lucas and Ruby will take on the role of School Captains this year. The role of School Captain entails presenting the weekly assembly (Friday mornings), helping with the school newsletter, representing our school, changing the front sign and performing numerous public speaking tasks.

Bridget Vallance will be presenting our school captain badges on Friday 4th March at assembly.

School Captain Report

A few weeks ago the whole school went to the Aquarium by bus and train. We saw lots of sea animals and everybody had a great time. A week later the grade 5-6 went kayaking at Lilydale Lake. We learnt lots of new skills and it was a blast. This week on Wednesday the whole school will be going to the swimming carnival. We are all looking forward to it. On Friday, we are excited to be presented our grade 6 badges by Bridget Vallance.

Ruby

School Council Elections

There are several school councillor positions up that will become vacant this month. There are 4 parents, 1 staff and a community position. I will forward all the necessary documentation separate to the newsletter. If you would like to nominate yourself or someone else (with their consent) please see me for a nomination form. Please think about the impact you can make to your child's education by becoming involved on School Council.

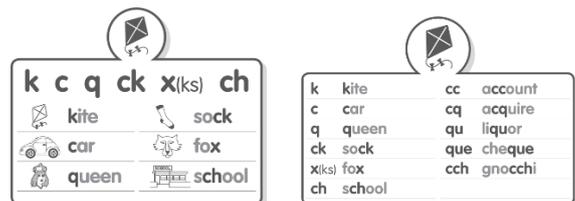
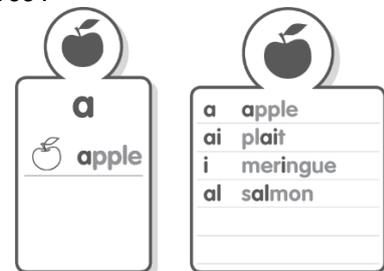
Class Talk

Whole School Writing focus

Our writing focus is **Information text**.

Sound Waves

In the past weeks we have been focusing on the phonemes (sounds) 'a' and 'k' in our spelling program, 'Soundwaves'.



Whole School Maths focus for Term 1

Place Value

Addition

Subtraction

Length

Volume and capacity

Mass

Science Focus for Term 1

Biological Science

Under the Sea

Integrated Studies for Term 1

Inclusiveness – Ethics

Grade P/1/2

It has been an extremely busy start to the school year, and not letting up in the near future. The grade 1/2 students are looking forward to the swimming carnival coming up.

Students have all brought home take-home books to read to someone in the family every day. It's a great time to share a book with your child. You get to spend some quality time with them, talk about the book and vocabulary that might come out of the book (helping them to develop a larger vocabulary), discuss connections to something in the book, for example, we have been to the zoo. Do you remember the lions? Tell me about them. What did they look like? (you can get

some great descriptive words). What was your favourite animal at the zoo? And so on.

We have been working on writing facts – information text – discussing the difference between an opinion and a fact.

We have been making inferences when reading. Inferencing allows the students to think about what might happen because something in the book gives clues, and of course prior knowledge helps us work things out too. In Maths we are working on place value and addition. Grade 2 students are working on 'trading' and getting really good at it.

In Respectful Relationships, we have been looking at our emotions and feelings, and how to read others feelings.

Grade 4/5/6

Wow! What a busy few weeks we have had! The 4-6 students have settled into a routine and are doing wonderfully. We are well on our way to completing our information reports and have got stuck into our class novel 'Wonder'.

The 5/6 cohort had a wonderful time at kayaking and it was lovely to see those students persistence with a task. They all had great time!