



Small School Big Learning

Yering Primary School

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Newsletter

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Our Vision: Developing independent, confident and creative learners in an individualised learning environment

We value Teamwork, Respect, Responsibility & Independence

Dates to Remember

Lake Mountain Skiing (Grade 5/6)

School Council meeting

Grade 4-6 Hooptime (basketball tournament)

Scienceworks excursion

End of Term 3

Term 4 commences

Grade 3-6 Camp

Thursday, July 28th

Tuesday, August 2nd

Friday, August 19th

Wednesday, August 24th

Friday, September 16th

Monday, October 3rd

Wed 9th – Fri 11th November

Yering Primary School is a KIWI FRUIT & NUT FREE School

Mrs Cole's Column

It has proven to be a very busy start to Term 2 so far, with many items coming up, mostly for the senior class. We are all looking forward to our full day excursion to Scienceworks coming up (date is in the calendar above). Notices will be sent home soon in regards to upcoming events.

NAPLAN results will be sent out shortly to our Grade 5 students. The school has received a summary report thus far.

It was great to have Harold and the Life Education program back in our school. Just for your information, there is no Life Education Van anymore. The sessions were carried out in the classroom, but one thing that was not missing was Harold the Giraffe. He appeared from his home (tent) and shared some photos with us.

It was also great to see the RFDS fuselage and Tom back to give us a great experience. Thank you to the

students for their positive attitude to learn and listen to other instructors visiting our school.

I would like to thank Ruth and Bruce Butler for the time that they spend at the school on weekends doing chores to keep our school neat and tidy.

Deanna Cole

Principal

Quote for the fortnight: We must not only learn to tolerate our differences. We must welcome them as the richness and diversity which can lead to true intelligence. Diversity is the one true thing we all have in common. Celebrate it every day. In diversity there is beauty and there is strength.

Student of the Week



Arlo for a wonderful term at school.
Kiara for a fantastic effort in poetry.
Billie for a fantastic effort in poetry.

Art Awards



Ruby for working hard and being helpful.

Breakfast Club

Our Breakfast Club volunteer, Ruth, will be on leave for 3 weeks from Monday 1st August (next week), returning to her volunteer Breakfast Club role from Tuesday 23rd August. **There will be no Breakfast Club during Ruth's leave.** We wish Ruth all the best for her leave. Staff will therefore not be on duty to supervise students until 8.45am, like any other day at school. Just a reminder that Breakfast Club is held on Tuesday and Thursday mornings.

Class Talk

Whole School Writing focus

Our writing focus for the first 5 weeks is **Recount**. Recount writing is a **style of writing that recalls an event or experience**. Recounts are usually based on the experience of the writer, and therefore, they're most often told from the first person, but this isn't always the case - sometimes they're told on behalf of someone else. They can be personal or historical, and use language like first, then, suddenly, before long, eventually, lastly, meanwhile, for example.

Sound Waves

In the past couple of weeks we have been focusing on the phonemes (sounds) 'oa' as in boat, 'p' as in pig and 'r' as in robot in our spelling program, 'Soundwaves'.

oa o_e ow o

boat	window
rose	comb

Extended Sound Box

oa	boat	ew	sew
o_e	rose	eau	chateau
ow	window	oo	brooch
o	comb	au	chauffeur
oe	toe	oi	yolk
ough	though	ou	boulder

p pp

pig
slipper

r rr wr

robot
carrot
wrist

Extended Sound Box

r	robot
rr	carrot
wr	wrist
rh	rhythm
rrh	arrhythmic

Whole School Maths focus for Term 3

Patterns and Number Systems
Addition and Subtraction
Multiplication and Division
Shapes
Geometric Reasoning
Location and Transformation

Science Focus for Term 3

Earth and Space
 P-2 Water works
 4-6 Earthquakes

Integrated Studies for Term 3

Globetrotters

Grade P/1/2

We have been writing recounts, mostly personal, about events and of stories we read, and discussing some of the language that can be used when writing a recount – first, next, then, lastly, for example. Students are becoming amazing at playing spelling games using their Soundwaves knowledge, and use this knowledge to help spell unknown words.

We have been looking at patterns in number, like counting patterns in times tables and with simple addition, for example. Brendan has been working on shape.

We met Harold, the Life Education giraffe, and learnt about parts of the body and what we need to do to look after our bodies. Harold kept having accidents!!!

We learnt about the RDFS (Royal Flying Doctor Service), made paper aeroplanes and went on the fuselage of a replica RDFS plane with Tom, the RDFS instructor. We were able to role play flying the plane, talking to each other and taking our heartbeats.