



Small School Big Learning

Yering Primary School

Melba Highway, Yering. 3770.

(P.O. Box 139, Coldstream. 3770.)

Ph: (03) 9739-1451

E-mail: yering.ps@edumail.vic.gov.au

Website: <http://www.yeringps.vic.edu.au>

Newsletter

No. 6: June 2, 2022

Our Vision: Developing independent, confident and creative learners in an individualised learning environment

We value Teamwork, Respect, Responsibility & Independence

Dates to Remember

Coldstream Pre-School visit
Queen's Birthday Public Holiday
School Disco
Student reports sent home
School Council Meeting 7pm
Parent/Teacher Interviews
End of Term 2 (2.30pm finish)
Term 3 commences

Thursday, June 9th
Monday, June 13th
Friday, June 17th
Monday, June 20th
Tuesday, June 21st
Thursday, June 23rd
Friday, June 24th
Monday, July 11th

Yering Primary School is a KIWI FRUIT & NUT FREE School

Mrs Cole's Column

A fun time was had by all at the Teddy Bear's Picnic. Please find some photos of the picnic attached for your perusal.

My sincere apologies, but I neglected to mention in the last newsletter that Lisa Shaw, Yering Primary School's Business Manager for the last 17/18 years, has resigned from the Department of Education and Training as at 18th May. Lisa has gone above and beyond in her time at Yering PS. Most days Lisa worked beyond her work hours to support whoever the Principal was at the time, including myself. I enjoyed our time working together and feel privileged to have developed a friendship with Lisa. She supported teachers with students where needed, developed great relationships with students and the many parents over the years who would pop into the office. Lisa also brought her sense of humour to the staffroom at recess times for a little bit of stirring at times.

I would like to sincerely thank Lisa for the support she has given me during the tough times that life sometimes throws at us. All the best is wished for Lisa for the future! Janet Orchard is now our current Business Manager. Janet covered Lisa's LSL for two days per week. The position has now become one day per week since Lisa's resignation. Janet will be in on Thursdays only from now on.

I attended the online version of the annual Principal's Conference in Melbourne on Monday and Tuesday, from the comfort of my desk. Being online I was only able to attend the plenary sessions on both days, and not the workshops, but I found the speakers and panels to be very thought provoking. There were discussions around diversity among students and the achievements of ASD and indigenous students, and about ensuring staff have professional development around some of the diverse needs of our students. Graeme Innes AM – Disability Discrimination Commissioner, spoke about disability

inclusion in schools. He spoke about setting the bar too low for disability students, and in fact any cohort of students, and students not pushing through the low set bar. I particularly liked this comment because we are always trying to challenge any student at our school to push themselves through the bar. I should add that Graeme spoke from his own experiences. He was visually impaired, had a guide dog and could read braille on a computer, having pushed himself through the bar. Staff and student welfare was on the agenda too, after having two years of Covid restrictions.

On behalf of the students and staff at Yering, I would like to wish Scott Blackwood every success with the rest of his studies in becoming a teacher. Scott has been on placement in the Grade 4-6 room, teaching many lessons, observing students, aiding student learning, participating in yard duty and meetings, and has made an effort to get to know the students at Yering. Well done Scott! All the best in the future.

Mathematics has become a focus in Education for this year. Staff are looking to build the mathematical skills of our students further. We are extremely lucky at Yering that many of our students enjoy participating in Mathematics, and are capable of being extended.

There has been no feedback surrounding the Attitude to School Survey, so Grade 4/5/6 students will complete the survey before Friday 17th June. We thank you for enabling your children to give the school feedback and to have a voice.

Student reports will be forwarded home on Monday 20th June, with Parent/Teacher Interviews being held on Thursday 23rd June. A note will be sent home shortly to arrange a time to discuss your child's report, well-being, etc. The time for your appointment will be sent home in your child's report envelope.

The Department of Education and Training has the Positive Start 2022 initiative, funded by the Victorian Government, which aims to reconnect students and boost their physical and emotional health and wellbeing in the wake of the pandemic. Unfortunately, we were not eligible to take up the opportunity of a free camp, although the Outdoor Education Group, during the next school holidays would like to offer eligible Victorian students the opportunity to attend a free holiday camp with cabin accommodation and lots of adventure activities to enjoy. Campers will develop new skills, make new friends and enjoy active time outdoors.

Who Is Eligible?

Students in years 3 to 12, who meet one or more of the following criteria are eligible to attend a free holiday camp:

- attend a school that experienced closures of five days or more due to a positive COVID - 19 case or close contact in 2021

- have an approved Camps, Sports and Excursions Fund (CSEF) application for 2022
- have a parent that holds a valid means-tested concession card (for example, a Health Care Card, Job Seeker, Newstart Allowance, Disability Support Pension)
- are in out of home care
- have a disability
- are from a refugee background
- are Koorie students
- are in the Navigator program

Please tap on the link below if you wish to check out a free camping experience.

<https://www.oeg.edu.au/positive-start-holiday-camps>

Deanna Cole

Principal

Quote for the fortnight: Life doesn't get easier or more forgiving, we get stronger and more resilient.

Student of the Week



Maverick for working extremely hard on word attack.

Cruz for taking on leadership in the classroom.

Zoey for excellent independent writing.

Art Awards



Keira for completing a wonderful piece.

Lucas for working hard and thoughtfully.

Parent Club

Bunnings BBQ

We had a couple of people who were unable to help at our Bunnings BBQ due to illness and other commitments. Thank the following families who were able to help: Adams (K), Brooks, Topma, Snowden, Adams (C), and Ruth & Bruce Butler. Thank you again to the Cartwright family for chopping the onions. We ended up raising \$1521.05, which was a great effort considering we had to deal with democracy sausage sizzles around the area at election booths. Thank you to all our wonderful volunteers, parents, grandparents, staff and their family members.

School Disco

We will be holding a School Disco for all students on Friday 17th June from 5.30pm-7pm. The theme will be 'rockstar'. Stay tuned for the menu for the night.

School Captain Report

Over the last few weeks we have done several things. We have been to CERES in the city and it was very interesting. We learnt about composting and made our own paper out of shredded scrap paper. We went for a walk and picked up litter to help the environment. Last week was Education Week. We had a teddy bear's picnic to celebrate. We played lots of fun games and ate delicious food. Last week Scott came in as our pre-student teacher. He has taught us PE, science, writing, maths, fitness and reading. We are thankful to have him here at our school.

Class Talk

Whole School Writing focus

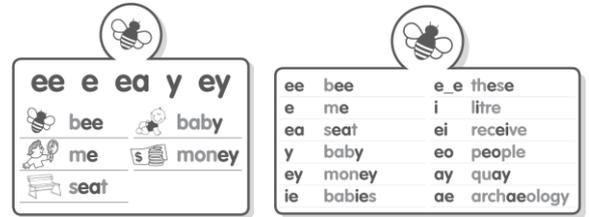
Our writing focus is **Poetry**.

Sound Waves

In the past couple of weeks we have been focusing on the phonemes (sounds) 'l' as in lizard and 'ee' as in bee in our spelling program, 'Soundwaves'.



Extended Sound Box



Extended Sound Box

Whole School Maths focus for Term 2

Multiplication

Division

Fractions and Decimals

Time

Volume and Capacity

Mass

Science Focus for Term 2

Physical Science

P-2 Push, Pull

4-6 Smooth Moves

Integrated Studies for Term 2

Reduce, Reuse, Recycle – Sustainability

Grade P/1/2

We have commenced our poetry unit of work. We have been looking at and writing acrostic poems, onomatopoeia, rhyming words and similes.

We have been completing inferencing tasks during reading and reading poems that other people have written.

In Maths, students have been continuing with division, and have commenced working on fractions. Brendan has been working on time with the students.

Please enjoy some of our persuasive texts below:

Dragons are dangerous

I think that kids don't go near dragons.

Firstly, dragons have sharp teeth.

Secondly, dragons can breathe fire.

Thirdly, dragons are big, and they can eat you.

Dragons are not real.

Cruz – Grade 2

Jack should not have climbed the beanstalk

Jack should never have gone up the beanstalk to the giant's castle.

Firstly, he might have got a fright when he saw the giant.

Also, he was in danger of the giant.

Jack should just have stayed home.

Maverick – Grade 1

Dragons are dangerous

Dragons are not pets because they can eat you.
Firstly, they have sharp teeth.
Secondly, they can breathe fire.
Lastly, they are hungry.
They are mean to people.

Zara - Grade 2

Dragons are dangerous

Dragons should be kept away from people because they are dangerous.
Firstly, they can breathe fire and burn you.
Secondly, they can hurt you with their sharp claws.
Lastly, they can whack you with their tail.
Dragons should not be pets.

Piper – Foundation/Prep

Superheroes are good

I think superheroes are good because they take people's money and keep it for themselves.

Arlo – Foundation/Prep

Please read some of our poetry below:

My colour poem

Red, red
The sun goes to bed.
Blue, blue

I need some glue
Pink, pink
The colour of ink.
Black, black
My name is Jack.
Brown, brown
I can jump down.

Jack – Foundation/Prep

Grade 4/5/6

The 4-6 class have been working very hard to finish up their persuasive writing unit by writing to the local council to help us by providing a food waste service. This has linked their knowledge of our sustainability integrated topic with their excursion to CERES to try and create change in their local community by using persuasive techniques. The students have done a great job of combining their skills and knowledge. We hope the council hears our request and makes a positive change! In Maths, we have started our unit in fractions. We will finish up our class book 'The Bombing of Darwin' very shortly. All students have made great connections with the text and shown good comprehension skills.

As we start looking towards the end of term, it's a good time to remind the students to make sure they put in some effort towards completing all their homework so they can enjoy our homework club even on the last day of term.