



Small School Big Learning

Yering Primary School

Melba Highway, Yering. 3770.

(P.O. Box 139, Coldstream. 3770.)

Ph: (03) 9739-1451

E-mail: vering.ps@edumail.vic.gov.au

Website: <http://www.yeringps.vic.edu.au>

Newsletter

No. 9: August 18th, 2022

Our Vision: Developing independent, confident and creative learners in an individualised learning environment

We value Teamwork, Respect, Responsibility & Independence

Dates to Remember

Book Week	August 20th – 26th
Scienceworks excursion	Wednesday, August 24th
Round Robin Sports (Grade 4-6)	Friday, August 26th
Book Week Dress Up Day (P-2)	Friday, August 26th
Literacy and Numeracy Week	August 29th – September 4th
School Council meeting (7pm)	Tuesday, August 30th
Student Free Day	Wednesday, August 31st
Footy Colours Day	Thursday, September 1st
Whole School Maths Games	Friday, September 2nd
Physical Maths Challenge	Monday, September 12th
End of Term 3 (2.30pm)	Friday, September 16th
Term 4 commences	Monday, October 3rd
Whole School Swimming Program	Mon 24th – Fri 28th October
Grade 3-6 Camp	Wed 9th – Fri 11th November

Yering Primary School is a KIWI FRUIT & NUT FREE School

Mrs Cole's Column

What a wonderful week we have had celebrating Science Week! We had a Marine Ranger from Parks Victoria talking to us about many different species that live in the ocean. There were many wonderful things that I learnt, so please ask your child if there was something they learnt or liked hearing about (I'm sure there would have been). What fascinating creatures we have in our seas.

Book Week commences on Saturday 20th August. Next week our Grade 4-6 students will be heading off to round Robin sports day on MARC Van day (Friday), so they will

not get the opportunity to dress up, but Grade P-2 can dress as a book character on Friday 26th August. I believe that Ms Vine has competitions organised where there may be some prizes.

During Literacy and Numeracy week we will complete a book focus in each classroom, and have a whole school Maths games session. So much to celebrate at this time of the year!

We are a little concerned that some students are thinking they can 'pick and choose' whatever they wish to participate in, including outside school activities that are part of our curriculum, and also some activities at school, like not wanting to participate in a spelling game, or

shared reading, or fitness/PE, for example. It disheartens the staff who plan to accommodate many educational and life experiences, and make adaptations for all abilities. Providing a variety of experiences enables students to get a taste for new and different things that maybe they may wish to take up in the future. Whether you are good at something, or not, helps to build resilience because you've had a go and given something a try. It also creates a team atmosphere when everyone participates. I often share with students that there is always something that you may not like when you are doing a job/activity, but if it is part of your job then it must be done whether you like it or not, and to complete it to the best of your ability and have the satisfaction of a job well done in the end. Participation also shows respect for people who have taken the time to organise an activity, and to the others who are participating. It would be much appreciated if you could reinforce this message to your children; our students.

We are also concerned about some of the effort that is being put in at school from some students. If students are receiving positive messages about their schooling from home and school, then hopefully this will lift and be maintained until the end of the year and beyond.

Some students have asked me why they don't get to read the newsletter. I would like to urge you to encourage your child to read the newsletter, or you can read it with them and share the photos that are placed in the newsletter, when applicable. Even though items in the newsletter are discussed with students, it can become something you can share together.

Just a reminder when returning notices to school for excursions please ensure that you keep the top section with all the information.

Thank you to Charmelle and Brendan for filling in for Ruth while she has been on leave. Much appreciated.

Deanna Cole

Principal

Quote for the fortnight: Enjoy the little things, for one day you may look back and realise they were the big things.

Student of the Week



Cruz for asking amazing questions in a game.

Michigan for excellent work with written multiplication.

Zoey for amazing work multiplying decimals.

Arlo for great turn taking.

Maverick for learning a tricky grapheme.

Zander for a great week in the classroom.

Science Week



Grade P-2 wrote about the experiments that we did on Wednesday to celebrate Science Week.

I really loved the teabag rocket experiment because we got to see things fly. It flew because of the heat.

Arlo - Prep

I liked the teabag rocket. The water and the drawing with the marker was a great experiment.

Indi - Grade 1

For Science Week we did a soda geyser. It was like a volcano. It was Diet Coke with dry ice in it.

Cruz - Grade 2

Today there were loads of experiments to have fun. The teabag rocket went flying to the roof. The teabag rocket fell from the roof.

Jack - Prep

I like the film canister rocket and I wanted to have a go because it was fun.

Maverick - Grade 1

Breakfast Club

Welcome back to Ruth, who has been on leave for three weeks.

Ruth has changed her days to Monday, Tuesday & Wednesday, hence we will need to change our Breakfast Club days. There will be **NO** Breakfast Club for the week commencing Monday 22nd August.

The week commencing Monday 29th August, Breakfast Club will run on Monday and Wednesday mornings with breakfast being served from 8.30am – 8.55am. We thank Ruth for her commitment to volunteer serving the students breakfast each week.

Round Robin Sports



On Friday 26th August, our Grade 4/5/6 students will be heading to another Round Robin sports day playing against other schools in the Yarra Valley.

Sports on offer this time will be soccer and tennis (8 per side - Hot Shot version). Students have a notice. Please sign the notice and return as soon as possible.

Footy Colours Day



On Thursday 1st September, we will be having a footy colours day. Students will be able to order a footy lunch of their choice (5 choices) if they would like. Lunch orders will be placed with Wandin Bakery. Orders will have to be placed by **Tuesday 30th August** at the latest.

Cash only please.

Students will also be able to dress in their favourite footy colours for the day – scarf, beanie, jumper, shorts, whatever takes your fancy. It also does not have to be an AFL team, if you follow another code of football like NRL or soccer. A gold coin donation for the Fight Cancer Foundation to dress up is much appreciated.

School Captain Report



This week we did science week experiments that anyone can do at home as long as you have the materials. We talked about the safety around using dry ice and matches, having a parent around to do with us. Be careful of dry ice, it's not frozen. It can burn you.

Teabag rockets were made by getting a Lipton teabag and setting it on fire after emptying completely.

My favourite experiment was using dry ice in the Diet Coke. It looked like a volcano at first.

Tomorrow the Grade 4/5/6 students have Hooptime at the Yarra Centre. We all hope that it is fun and we would like to win.

Jessica

Class Talk

Whole School Writing focus

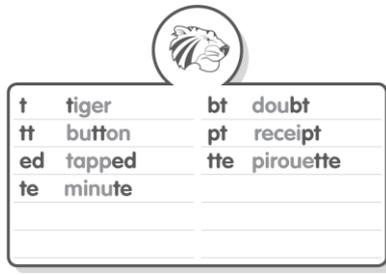
We have commenced **Persuasive text** as our new writing focus. A persuasive text is a form of non-fiction writing that aims to convince the reader of a certain point of view. In this case, it might include debates, adverts, newspaper columns, letters to the editor and other locations, such as local council, are good examples of persuasive text.

Sound Waves

In the past couple of weeks we have been focusing on the phonemes (sounds) 'ir' as in bird and 't' as in tiger in our spelling program, 'Soundwaves'.



Extended Sound Box



Extended Sound Box

Whole School Maths focus for Term 3

- Patterns and Number Systems**
- Addition and Subtraction**
- Multiplication and Division**
- Shapes**
- Geometric Reasoning**
- Location and Transformation**

Science Focus for Term 3

- Earth and Space**
- P-2 Water works
- 4-6 Earthquakes

Integrated Studies for Term 3

Globetrotters

Grade P/1/2

I love this time of year when the knowledge that has been shared among students seems to blossom. Our Preps are coming along nicely with their reading and spelling especially.

We have been looking at advertising; who the audience is and what companies do to attract the audience to their product.

We will be moving on to multiplication and division in Maths.

Everyone in the P-2 classroom enjoyed the Science Week experiments and wrote about it in the newsletter.

We are really looking forward to heading to Scienceworks next week.

Grade 4-6

We are having a busy few weeks in the classroom and out with lots of activities and sports. I really love getting out and about with our learning and participating in activities that gets our minds thinking in different ways as well as our bodies moving in different ways. These opportunities challenge our comfort zones and push us to experience new things while trying new skills. We always encourage student to participate fully in each opportunity and get the most out of everything with a positive mindset. We appreciate parents efforts to support this mindset at home as well. Exciting things we will be doing as a 4-6 class include Hoop Time, the Round Robin sports day, ScienceWorks and practicing our persuasive arguments in a mock court. It's always great to have these experiences with the students when they show the positive attitude we encourage and as leaders of the school they are demonstrating our values of Teamwork, Respect, Responsibility and Independence.