



*Small School Big Learning*

## Yering Primary School

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## Newsletter

### No. 5: May 4, 2023

*Our Vision: Developing independent, confident and creative learners in an individualised learning environment*

*We value Teamwork, Respect, Responsibility & Independence*

### Dates to Remember

Yarra Glen Pre-School visit	Thursday, May 4 <sup>th</sup>
Cooking Lunch/Free Dress Day	Friday, May 5 <sup>th</sup>
Yarra Glen ELC visit	Tuesday, May 9 <sup>th</sup>
School Council meeting (8pm)	Tuesday, May 9 <sup>th</sup>
Mother's Day afternoon tea (3pm)	Thursday, May 11 <sup>th</sup>
Year 7 transition forms return	Friday, May 12 <sup>th</sup>
Wandin Districts Cross Country Run (Grade 3-6)	Friday, May 19 <sup>th</sup>
Cooking Lunch/Free Dress Day	Friday, June 2 <sup>nd</sup>
'The Grumpiest Boy in the World' Arts Centre	Thursday, June 22 <sup>nd</sup>
Term 2 concludes	Friday, June 23 <sup>rd</sup>
Term 3 commences	Monday, July 10 <sup>th</sup>

### Mrs Cole's Column

Today we had a visit from the staff and students from Yarra Glen Pre-School. Once again, I would like to thank and praise our students for being the amazing people that they are. The Pre-School sent us a message to thank us for a day. One preschooler said 'this is the best day ever.'

Next Tuesday we will welcome preschoolers from Yarra Glen Early Learning Centre to our school for a visit. I'm sure they will also have a great time at our school, and our students will show them the same care and hospitality.

Mother's Day is looming, and we have been busy making absolutely beautiful gifts to give to our mothers/special persons on Mother's Day. I would like to thank Ruth for all the effort she has put into the project.

Our annual Mother's Day afternoon tea will be held on Thursday 11<sup>th</sup> May at 3pm. Students have enveloped invitations to give out to mothers, grandmothers, aunts, and special persons who they might like to invite to the afternoon. Please RSVP by the due date on the invitation, for catering purposes. There will be an invitation attached to this newsletter also.

The 2022 Yering Primary School Annual Report to the Community has been completed and endorsed by School Council. It highlights the previous year at our school. I will place it on our website and make it available for you to read.

For your information, there is a bit of illness going around at present. Keeping an unwell child home so they can recover at home and keep the illness to a minimum at school is a great plan. Thank you to the parents who have kept their sick children at home to ease the spread.

Year 7 transition forms have been sent home with our Grade 6 students. They will need to be returned to school by Friday 12<sup>th</sup> May.

For your information, Grade 3 & 5 NAPLAN results are due to be released around mid-July.

*Deanna Cole*

Principal

**Quote for the fortnight:** We don't 'have' a great day, we 'make it' a great day!

## Student of the Week Awards



**Kasey** for an amazing effort in PE

**Cruz** for spreading positive vibes around our school

**Keira** for a great effort at our ANZAC service

**Jordan** for exceptional thoughtfulness and hindsight

**Khloe** for 'having a go' when completing a task

## NEW BANK ACCOUNT DETAILS

**Please note:** Yering Primary School has new bank account details. Please make note of these and change in your bank account so that when making payments into the school account it is coming to the correct account.

**Account name:** Yering Primary School Official Account

**Bank:** Commonwealth Bank of Australia

**BSB:** 063-093

**Account number:** 1000 2816

## School Captain Report

The past couple of weeks we have been reading ANZAC books and reading our scripts for the ANZAC Day service we hold outside Coombe Cottage. We sang 'Spirit of the ANZAC' and laid wreaths at the memorial. On Tuesday the teachers went to learn first aid so the students took a day off school because it was a student free day.

Today the kids from Yarra Glen Pre-School came to visit our school. We did arts and crafts with Meridith. We made colourful elephants and put trunks on them, after

reading 'Elmer'. With Mrs Cole we made hedgehogs with button eyes and colourful spikes after reading 'I need a hug'. The kinder kids had morning tea and played on the play equipment.

Tomorrow (Friday) we are cooking spaghetti (cheese option). For dessert we are having chocolate pudding with ice cream and a juice of your choice (apple or orange) \$5 needs to come in before Friday.

### **Keira – School captain**

The past 2 weeks have been awesome. On Monday it was a normal day and we all had a good time when we got there. On Wednesday 26<sup>th</sup> May we read ANZAC stories, and I also laid a wreath with Keira at the Coldstream/Yering memorial.

On Thursday Monte, the dog, came to school instead of Wednesday because we did our ANZAC service and on Friday we made special gifts to give to someone special.

### **Zoey - School Captain**

## Art News

At the start of this term, we are looking at the role of lines in our artwork to create perspective. We have started with some 3D illusions that are looking fabulous. As the term goes on (or really anytime you get them) I would really love if you could keep any cardboard tubes you come across for our art room. These can be from glad wrap, foil, wrapping paper, paper towel etc. Unfortunately, we cannot take toilet paper tubes but any others, in any shape or form would be greatly appreciated in the art room – we will take them any time of the year! That also includes donations of old newspaper as well – it is always in demand! Thank you for keeping us in mind.

**Meridith**

## Class Talk

### **Whole School Writing focus**

We will continue with **Persuasive text** for another week or so, then we will move onto **Information text** for about 4-5 weeks.

**Information text** is a non-fiction text which provides the reader with information.

### **Spelling Program - Soundwaves**

We have recently covered the following phonemes (sounds) – 'g' as in girl. 'u' as in umbrella, 'h' as in house and 'j' as in jellyfish. The sound boxes for each phoneme (sound) are below showing you the most common graphemes (letter/s) that make the sound.



**g gg**  
 girl  
 egg

Sound Box



g girl  
 gg egg  
 gu guess  
 gue vague  
 gh ghost

Extended Sound Box



**j g ge dge**  
 jellyfish barge  
 giraffe bridge

Sound Box



j	jellyfish	gg	suggest
g	giraffe	gi	region
ge	barge	di	soldier
dge	bridge	d	procedure
dg	budget		

Extended Sound Box



**u o**  
 umbrella  
 monkey

Sound Box



u umbrella  
 o monkey  
 oo flood  
 ou young  
 oe does

Extended Sound Box



**h**  
 house

Sound Box



h house  
 wh who

Extended Sound Box

**Whole School Maths focus for Term 2**

- Multiplication
- Division
- Fractions and Decimals
- Time
- Volume and Capacity
- Mass

**Science Focus for Term 2**

- Physical Science
- Light Shows

**Integrated Studies for Term 2**

- Intercultural studies

**Whole School**

In reading, we have been working on Reading Eggs tasks and comprehension tasks.

Students have been writing persuasive text, including 'All students should wear a uniform' Students are becoming very acquainted with seeing both sides of a persuasive text.

In Maths, we are working on multiplication and looking for patterns in our times tables. Meridith has been working on Mass.

We have completed some Mother's Day tasks such as writing and making our gifts to give. Thank you to Ruth for all her hard work with us in making our gifts so beautiful.