



*Small School Big Learning*

## Yering Primary School

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## Newsletter

### No. 11: October 20<sup>th</sup> 2022

*Our Vision: Developing independent, confident and creative learners in an individualised learning environment*

*We value Teamwork, Respect, Responsibility & Independence*

### Dates to Remember

Whole School Swimming Program	Mon 24 <sup>th</sup> – Fri 28 <sup>th</sup> October
StompDC dance	Tuesday, October 25 <sup>th</sup>
School Council Meeting (7pm)	Tuesday, October 25 <sup>th</sup>
World Teacher's Day	Friday, October 28 <sup>th</sup>
Cup Day Public Holiday (no school)	Tuesday, November 1 <sup>st</sup>
StompDC dance	Wednesday, November 2 <sup>nd</sup>
StompDC dance	Friday, November 4 <sup>th</sup>
Prep Transition (9-11.30am)	Friday, November 4 <sup>th</sup>
Grade 3-6 Camp	Wed 9 <sup>th</sup> – Fri 11 <sup>th</sup> November
Courage to Care (Grade 5/6)	Monday, November 14 <sup>th</sup>
Prep Transition (12.30-3.15pm)	Wednesday, November 16 <sup>th</sup>
School Production	Thursday, November 24 <sup>th</sup>
Grade 5/6 Puberty session	Thursday, December 8 <sup>th</sup>
Statewide Orientation/Step Up Day	Tuesday, December 13 <sup>th</sup>
Grade 6 Graduation	Friday, December 16 <sup>th</sup>

### Yering Primary School is a KIWI FRUIT & NUT FREE School

#### Mrs Cole's Column

I would like to welcome Mikayla Scholtz to our school on Monday 31<sup>st</sup> October for three weeks. Mikayla will be working in the Grade 4-6 classroom as a Pre-Service Teacher, under the guidance of Meridith. She will be attending camp with Meridith and the students, which will also be a wonderful experience for Mikayla. Please make Mikayla welcome when you see her in the school. Thank you to those of you who have offered to donate items for the Open Garden fundraiser and provided

yourself as a helper on the day. We'll let you know how much money is raised from the event.

Please note the dates above on your calendar, or in your diary. They are many important dates to make note of.

I would like to commend the students, once again, but I certainly do not get tired of doing so, for their wonderful behaviour on our excursion to the city on Friday 14<sup>th</sup> October. It was lovely to have staff thanked for the organisation of the excursion. Excursions to the city come with some stress, but the students were an absolute pleasure and conducted themselves in an orderly and safe manner. Thank you to our parent

helper, Mel, who came along for the day, and to staff who are always willing to attend such events.

Just a reminder that staff are not on duty until 8.45am each day. If your child arrives before 8.45am they will be left unsupervised in the yard. At the other end of the day, staff are on duty until 3.30pm. After that time students are taken inside to wait until picked up, so that staff can attend to their planning, etc.

On Mondays and Wednesdays if your child is coming along after 8.30am for Breakfast Club they **must** be participating in breakfast and remain undercover to eat and socialise until 8.45am when the yard duty teacher appears for duty. The classrooms are not available to enter before 8.45am. It was disappointing to find that recently there were some students playing in the classrooms before school, due to the fact that they had arrived at school before the teacher commenced yard duty, not on a Breakfast Club day. If you could please reinforce this with your child at home that would be fantastic, and respect that staff have many other things to get organised before their day commences.

Lilydale RSL have provided us with some items for purchase to help support soldiers who may have been wounded/killed in action, and their families.

We have poppies for \$5 and \$2, bag tag for \$4, wrist band for \$3 and pens for \$5. If you wish to purchase anything for yourself or your child it must be cash and placed in the money container as you collect your item (see below).



Thank you to Jeremy and Daniel Adams for sprucing up the grass, Kerrie and Ruth for weeding, and to Shane, our cleaner's husband, for dealing with our toilet flood the other week, cleaning out a blocked drain area at the back of the toilets (2 hours work and 101 barrow loads of debris). Thank you Shane. If you ever have some time to pull a few weeds at drop off or pick up times that would be great – or anytime. They are growing as fast as we

can pull/kill them due to the influx of rain and sun. I know when I can I do some at lunchtimes whilst on yard duty. A few a day helps.

Most students are looking forward to swimming next week. It is a tiring week, and to boot we have two sessions of dance.

*Deanna Cole*

Principal

**Quote for the fortnight:** Our greatest weakness lies in giving up. The most certain way to succeed is always to try just one more time.

## Student of the Week



**Cruz** for extending himself in money in Maths.

**Keira** for showing kindness in PE.

**Indiana** for a great effort with her schoolwork.

**Ruby** for writing an outstanding convict story.

## Class Talk

### Whole School Writing focus


We have commenced **Procedural text** as our new writing focus.

### Sound Waves

Since the start of this term we have been focusing on the phonemes (sounds) 'y' as in yo-yo, 'oo' as in boot, 'z' as in zebra and 's' as in treasure in our spelling program, 'Soundwaves'.

 <b>y</b> u(yoo)  yoyo  computer	<b>y</b> yoyo <b>yoo</b> <b>ue</b> rescue <b>i</b> million <b>u</b> computer <b>eau</b> beauty <b>u</b> failure <b>ui</b> pursuit <b>j</b> hallelujah <b>eu</b> neutral  <b>ew</b> few <b>yuh</b> <b>u_e</b> tune <b>u</b> argument
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### Extended Sound Box



**oo ew ue u\_e u**

boot	flute
screw	ruler
glue	



oo	boot	ui	fruit
ew	screw	o	do
ue	glue	oe	shoe
u_e	flute	ough	through
u	ruler	ou	group

**Extended Sound Box**



**z zz s se**

zebra	bears
puzzle	cheese



z	zebra	ze	freeze
zz	puzzle	ss	scissors
s	bears	si	business
se	cheese	x	xylophone

**Extended Sound Box**



**s si**

treasure
television



s	treasure
si	television
ge	mirage

**Extended Sound Box**

**Whole School Maths focus for Term 4**

- Money**
- Fractions and Decimals**
- Revision of 4 operations**

**Science Focus for Term 4**

**Chemical Science**

P-2 Spot the Difference

4-6 Change Detectives

**Integrated Studies for Term 4**

Colony to Nation

**Grade P/1/2**

We all had a fantastic day at ACMI and the Arts Centre watching Arc by Erth. We have been working on writing procedural texts, making lists of verbs (action/doing words) and nouns (names of items) that appear in procedural text, for example, mix the flour, wash the dog, beat the eggs, paint the wall, etc. We have placed steps in order and have attempted to write our own procedural texts.

We have also been looking at money in Maths. Features of each coin and note, value, items that are expensive/cheaper to buy, where our older students have been adding amounts together and making monetary amounts in different ways.

Brendan has been working on chance and data with students, making simple graphs and collecting data and recording the data.

Can I please remind you all that the take home book pockets should come to school everyday, whether your child has read or not at home?