

2022 Annual Report to the School Community

School Name: Yering Primary School (1034)



- All teachers at the school meet the registration requirements of the Victorian Institute of Teaching (www.vit.vic.edu.au).
- The school meets prescribed minimum standards for registration as regulated by the Victorian Registration and Qualifications Authority (VRQA) in accordance with the Education and Training Reform (ETR) Act 2006. This includes schools granted an exemption by the VRQA until 31 December of the previous calendar year from the minimum standards for student enrolment numbers and/or curriculum framework for school language program.
- The school is compliant with the Child Safe Standards prescribed in Ministerial Order No. 870 – Child Safe Standards, Managing Risk of Child Abuse in School.

- This 2022 Annual Report to the School Community has been tabled and endorsed at a meeting of the school council and will be publicly shared with the school community

About Our School

School context

Our vision: Developing independent, confident and creative learners in an individualised learning environment.

Our school values are Respect, Responsibility, Independence and Teamwork.

Yering Primary School is aiming to maximise student growth, particularly in English and Mathematics; develop inquiring, creative and critical thinkers, while displaying resilience and respect for others. We celebrate diversity in many ways. We want all students to be respectful of others to be able to work in team situations, to become as independent as possible and display a hunger for knowledge so as they can become lifelong learners, to be able to contribute globally in the future. Our aim is to educate the “whole child” by providing a wide variety of accessible opportunities for all children to participate in, and to nurture and empower individuals, achieving personal success in their learning. We focus on setting individual goals that relate to each student to maximise their learning, whilst giving them a voice to be able to contribute, be able to work with others in teams and respect the rights of everyone, including themselves.

In 2022, the school staff consisted of a full-time teaching Principal, 0.8 teacher, 2 part-time integration aides, a tutor (TLI) and a 0.2 business manager. There were 16 students enrolled at Yering at the beginning of 2022, but we finished the year with 12. There are 4 classrooms with 2 classes of P/1/2/3 and 4/5/6, one computer lab and a multi purpose room used for wet weather recess times, also housing teacher resources and a student library. The school has an older portable that was purchased by the Parent Club some years ago, for the purpose of holding art lessons. There is an oval, basketball court, a covered sandpit, a cubby house that students designed and made with the help of the local Men's Shed. Yering Primary School is located on the Melba Highway near Coombe Cottage (Dame Nellie Melba's residence) and the gateway to the Yarra Valley, surrounded by farm land in a semi rural setting. The school is the hub of the community with Yering having businesses like a brussel sprout farm, a nearby B and B, some nearby wineries, a cheese factory and cafe. We enjoy acknowledging our local area and tap into local places such as the Mt Evelyn zoo, local incursions such as water and wasp control, local businesses such as the brussel sprout farm and the Healesville Sanctuary, for example. Pre-School visits are organised to enable students to highlight our school and to give pre-schoolers an opportunity to experience school.

Enrolments were from surrounding areas - Yering, Yarra Glen, Coldstream, Lilydale, Chirnside Park, Woori Yallock and Healesville. We have some students with special needs, some students whose families have sought a small school setting, local students and some students whose parents were past students.

The school's overall socio-economic profile is based on the Student Family Occupation and Education index (SFOE). The school's SFOE band value is high, which represents a high level of socio-educational disadvantage.

The Parent survey displays that there is 84.6% positive responses to Parent Satisfaction, which is higher the State. The Staff survey suggests that staff positive endorsement to School Climate was 82.2%, which is higher than the State.

Progress towards strategic goals, student outcomes and student engagement

Learning

In 2022, after COVID, Yering PS continued to focus on building teacher capacity to implement a whole school scope and sequence that reflected and promoted high quality teaching and learning, build teachers' level of data literacy and capabilities to utilise assessment to teach to student point of learning need and to deepen school-wide pedagogical knowledge to ensure practice reflects a refined Yering Primary School Instructional Model.

Student well-being was a focus for all in 2022, after the affects of COVID on students and staff. There was a real focus in Term 1 to build a positive return to a 'normal' school year. Staff worked to build teamwork and working together among students, provided greater access to activities such as incursions and excursions over the year, and worked on social and personal capabilities. There was a focus on differentiated learning in both English and Mathematics and some students continued to work with the tutor, or have additional classroom support. There is always a concentration at Yering PS to ensure that each student is making progress individually, especially if they are not quite working at the appropriate age level.

In 2022, teacher judgements showed that 69.4% of students were working at or above age expected standards in English.

In 2022, teacher judgements showed that 63.9% of students were working at or above age expected standards in Mathematics. Due to low student cohort numbers there is no NAPLAN data for Years 3 & 5.

Wellbeing

The Year 4-6 Attitude to School survey displayed that our students responded with 94.3% positivity to Sense of Connectedness (to school) and students responded with 85.7% positivity to the school's Management of Bullying, which is higher than similar schools. In 2022, after 2 years of COVID disruption to everyone's lives, we concentrated on our school values (Respect, Responsibility, Teamwork and Independence), building student positive attitude to school routines, building positive attitude to attendance at school, social/emotional skills and personal challenges. We increased the amount of incursions and excursions to ensure that there were many educational and interesting activities to promote our rebuilding phase. We did a great deal of resilience building and working with students to take on challenges and build an 'I can' attitude.

Engagement

The average number of days students were absent from school in 2022 was 24.4% which was less than similar schools, but around the same as the State average. Some reasons for student absences were due to COVID type symptoms keeping students at home and there were students that picked up other illnesses due to being isolated from these illnesses in the previous years. In 2022, Yering PS ensured there were many rich curriculum activities and highlights for students, camp, excursions, sporting events, celebrating all educational weeks such as Science Week, Literacy/Numeracy Week, Book Week, for example, and the return of the school production where we hired a dance teacher who really engaged students.

Other highlights from the school year

In 2022, we were able to hold our annual School Production for the first time since the COVID pandemic started. It is always such a highlight for staff, students and families.

In 2022, Grade 3-6 school camp to 'Campaspe Downs' in Kyneton was another highlight for students. They were able to get together with other students from another small school and socialise and interact.

Although we have been swimming since the COVID pandemic threat lessened, there was still much excitement around swimming lessons and leaving the school for an excursion each day over a one week period.

Staff provided students with many more opportunities than other years to bring back some 'normality' to our lives. Staff arranged visitors to the school, incursions and excursions.

Staff were able to tap into the Sporting Schools grants to complete lacrosse with a coach, for example.

Financial performance

Yering Primary School finished 2022 with a significant surplus, where there are grant funds from DET to make purchases and add facilities to our school - OHSC (bus), minor grant (basketball court re-asphalting) and shade sail. Taking these grants into account leaves Yering PS with a small surplus. These grants have not all been fully utilised as yet due to supply issues.

Equity funding for social disadvantage was \$27700 due to our Student Family Occupation and Education. There was also money received for Tutor Learning Initiative to continue after the COVID pandemic which employed a tutor for one day per week.

For more detailed information regarding our school please visit our website at <http://www.yeringps.vic.edu.au>