



Small School Big Learning

Yering Primary School

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Newsletter

May 17th, 2024

Our Vision: Developing independent, confident and creative learners in an individualised learning environment

We value Teamwork, Respect, Responsibility & Independence

Dates to Remember

Grade 3-6 Cross Country Run
School Council Meeting (8pm)
National Simultaneous Storytime
Gymnastics (12-1pm)
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Cooking/Free Dress Day
Term 2 dismissal (2.30pm)
Term 3 commences

Friday, May 17th
Tuesday, May 21st
Wednesday, May 22nd
Wednesday, May 29th
Wednesday, June 5th
Wednesday, June 12th
Wednesday, June 19th
Wednesday, June 26th
Friday, June 7th
Friday, June 28th
Monday, July 15th

Mrs Cole's Column

This week was Education Week. Education is an ongoing part of everyone's life. I share with students that I learn lots of new things often and like to be inquisitive and curious for new knowledge. We will often look something up in class because we want to learn. Education occurs all around us, all the time. In April I had completed 35 years in the Education Department. In that time, I have seen some changes – the curriculum, the name of the Department, technology, students, for example. I feel privileged to have had this time in the Department and working with many wonderful students and their families along the way. I will continue on my journey towards 40 years of service. 😊

Thursday 16th May was Education Support Personnel Day; a day where we celebrate the amazing and wonderful people who support the teaching staff, students, and parents. We haven't yet celebrated here at Yering PS but will certainly do so soon. Please help me to acknowledge the wonderful work our fantastic ES staff do.

I would like to thank Ruth for her effort in organising the making of the Mother's Day. We have had great feedback.

Thank you to Chelsea Morley, a Year 10 Lilydale Heights student, and a big sister to one of our students, who did an amazing job this week on work experience. We watched you grow and become more confident as the week progressed. You acted maturely, responsibly, and

professionally. Well done Chelsea, and thank you from all of us at Yering PS. 😊

Yering PS ANZAC Day commemoration on Monday 29th April saw our students present a wonderful service along with Bill, Lilydale RSL, and Ed, Yarra Glen RSL. The students were all given the opportunity to participate in the service and made the staff extremely proud of the way they conducted themselves yet again. Bill and Ed thanked all the students at the end of the service. Well done everyone.

For safety reasons, it is strongly recommended that you enter the car park from the Coldstream end of the crossing. The line in the road is broken on that side for turning into the car park.

When departing, for safety reasons also, please leave the car park from the Yarra Glen end, no matter what direction you are travelling. There is a mirror to help see the traffic coming from Coldstream toward the crossing, making it safer and easier to pull out there. Please make sure anyone else, grandparents, friends, etc, who may pick up your child/ren, are aware of these safety measures. Thank you for your cooperation in this matter. Three of our students participated in the Cross-Country Run today. Participation in events like these are important for our students. We encourage walking, cheering others on and running, but just being part of the event is commendable. We would like to congratulate this year's participants on their efforts and enthusiasm. Well done to Jordan coming in at 27th, Cruz at 36th and Harmony at 13th. Most age groups were around 60+ students. Thank you to Ruth and Chelsea for their support and getting the students to Coldstream to participate.

It was wonderful to be able to host the Yarra Glen Early Learning Centre and the Yarra Glen Pre School groups at our school. Our students worked well with the pre-school children. We hope they had a wonderful school experience and a great trip on the bus to and from Yarra Glen. Once again, our students have made us very proud.

Deanna Cole

Principal

Quote for the fortnight: Each time we face our fear, we gain strength, courage, and confidence in the doing.

Student of the Week Awards



Jordan for an amazing effort in the Athletics.

Harmony for an amazing effort in the Athletics.

Cruz for an amazing effort in the Athletics.

Everyone for an amazing effort for Mother's Day.

Cruz for his effort in Maths problem solving.

School Council

School Council have endorsed the 2023 Annual Report to the Community. This report will be made available for all to peruse on our website shortly. The report describes our setting, displays school data and what we have achieved, and gives an insight into our financial situation.

Class Talk

Whole School Writing focus

Our writing focus for the beginning of Term 2 is **recount**. A recount is a style of writing that recalls an event or experience. They're usually based on the experience of the writer and are therefore most often told from the first-person perspective.

A recount is also told in the past tense because the event or experience has already happened.

Recounts are usually told in chronological order, that is, the events are described in the order they happened. This helps the reader or listener to understand what's going on. To make this clearer, you can use adverbs like 'firstly', 'next', 'then' and 'finally' to signal the order of events to the reader.

Spelling Program – Soundwaves

Over the last couple of weeks, we have covered the following sounds (phonemes): 'h' as in house, 'j' as in jellyfish and 'ai' as in snail.



Sound Box



Extended Sound Box



j g ge dge
 jellyfish barge
 giraffe bridge

Sound Box



j	jellyfish	gg	suggest
g	giraffe	gi	region
ge	barge	di	soldier
dge	bridge	d	procedure
dg	budget		

Extended Sound Box



ai ay a_e a
 snail cake
 hay lady

Sound Box



ai	snail	ei	rein
ay	hay	eigh	eight
a_e	cake	aigh	straight
a	lady	au	gauge
ea	break	et	ballet
ey	they	ez	rendezvous

Extended Sound Box

Whole School Maths focus for Term 2

- Multiplication
- Division
- Fractions and Decimals
- Time
- Volume and Capacity
- Mass

Science Focus for Term 2

- Earth and Space**
- Earth's place in space

Integrated Studies for Term 2

History

Whole School

In writing, we are working on recounts and will continue to do so for a little longer. The older students will be writing recounts of historical events as part of our history unit of work.

In Maths, we have been working on multiplication and will move into division shortly. We have been looking at patterns in the times tables – multiplying by 0 and 1 and the 9 times tables adding to 9 when we add the digits of the answer, for example. We have been working hard to solve 2-part problems in Maths, working on some together, so we can work with what we know to solve the other parts of the problem. Meridith has been working on time.

In our integrated unit of work, History, we have been looking at past and present and making comparisons of how life was then and how life is now. We have compiled a list of some vocabulary that might be used such as timeline, era, epoch, period, then, now, past, present, for example.

We are looking forward to our Gymnastics coming up, which is part of our Sporting Schools funding.